

FMI BIBLICAL STUDIES & SEMINARY

101 S. Tryon Street Suite 2700 Charlotte, NC 28280

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COURSE CATALOG

REVISED MARCH 2026



FMI Biblical Studies & Seminary Course Catalog

101 SOUTH TRYON STREET
SUITE 2700
CHARLOTTE, NC 28280

(800)-820-9771
info@fmibiblicalseminary.us
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About FMI Biblical Studies and Seminary

FMI Biblical Studies and Seminary, (FMIBS&S) is owned and operated by Flowers Ministries, Inc. Flowers Ministries, Inc. is a registered 501 (c) (3) federal nonprofit organization established in 1995. Our main objective is to reconcile lost souls to Christ through the propagation of the Gospels of Jesus Christ.

FMIBS&S offers educational training in the areas of Theology, Christian Ministry, Divinity and Biblical Matters. All tuition is tax deductible.

FMIBS&S does not discriminate on the basis of race, color, age, gender, national or ethnic origin, or physical handicap.



Mission Statement



Our mission is to be a primary resource for the cities and communities we serve. We strive to provide guidance and the necessary elements to restore the economic, mental, and physical security of our students and faculties.

We endeavor to provide quality yet economical education! We offer several degree options from Certificate programs to Doctorates.



Our Philosophy of Education

FMI Biblical Studies and Seminary believes that as God should be the center of our lives, the reality of His existence and the power of His Word should be the starting point of Christian education. Matthew 6:33 declares that above all things in our lives, we are to seek God and everything else will be provided for us. Education is important but must begin with God first; it should never be placed before your relationship and belief in Him.

This concept is demonstrated by the life of the Apostle Paul. He was a highly educated man who studied in the best Jewish educational institutions of that time (Acts 22:3). His education afforded him the ability to communicate effectively with various cultures. However, he could not assimilate nor apply the information into his life without the help of the Holy Spirit (Acts 17:28; Titus 1:12).

Apostle Paul admonishes us not to fall into the trap of “Ever learning, and never able to come to the knowledge of the truth” (2 Timothy 3:7, KJV version).

Education, although not specifically mentioned, is chronicled throughout the Word of God. In 2 Timothy 2:15 Christians are encouraged to, “Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth” (NIV Version). In the KJV it says to “study”. Study is not just the accumulation of knowledge, but it involves the analysis, evaluation, assimilation and application of the knowledge acquired. We must further consider the importance of education in the life of Jesus Christ, as the Word of God reads that He “...grew in wisdom and stature...” (Luke 2:52, NIV version).

Jesus Christ, who is the 2nd manifestation of the Trinity, subjected Himself to the educational process to assimilate knowledge through the human experience. Jesus, the Son of God, voluntarily participated in the educational process. The Book of Proverbs encourages children to pay attention not only to the instruction of their father but also to the application of it. Therefore, the FMI Biblical Studies and Seminary is an educational institution where church and organizational leaders are educated and equipped through intensive study and practical application.

It is our philosophy that God is intentional which means that to serve Him, we must also be intentional. Considering what is being conveyed to us about the pulpit and diaconal ministries, we feel that training is a pivotal part of the calling and the journey of each minister.



Institutional Objectives

General Education – Provide a relevant and coherent general education for all students. Assess student learning outcomes in scientific/critical thinking and quantitative reasoning; oral and written communication; and information literacy.

Developmental Education - Provide developmental education for underprepared students. Continue to implement approaches that facilitate the progress of students through the developmental sequence. Assess students' success in college level courses.

Lifelong Learning – Provide courses and programs that encourage lifelong learning and are responsive to the needs of business and industry. Evaluate and update courses and programs, in response to identified needs.

Innovative Pedagogy – Develop, encourage, and support effective and creative approaches to teaching and learning. Regularly assess student learning outcomes.

Student Support Services – Provide appropriate support services for all students that ensure success throughout the students' college career. Evaluate and update key programs and services in response to the needs of the student.

Resources – Provide the necessary resources, both public and private, to support the institutional mission. Regularly assess the linkage between budgeting and planning.

A CHRISTIAN SETTING FOR THE STUDY OF SCRIPTURE

A focus on Bible training, offering a broader theological and denominational perspective of an inter-denominational institution that encourages spiritual and academic growth. The Word of God is studied to change the student's heart, mind and actions.

Faculty are caring and offer the one-on-one mentoring needed to assist students in their participation in the college's dynamic spiritual formation program. Faculty and administrators care about students. In most cases, the students often know the names of many of the faculty and administrators.

Students take leadership roles in the Chapel Service, which provides them opportunities for leadership and spiritual development.

A CHRISTIAN SETTING TO EXPAND SOCIAL OPPORTUNITY

Student-led social activities serve to develop leadership skills in students.

The opportunity for social interaction in a Christian context is in itself a learning experience for students.

A PLAN FOR SERVICE OPPORTUNITIES

- Instructors are committed to ministry
- Training to fulfill the call of God on student's lives
- Develop networking relationships with established ministries

Secular society has a different motivation for service including self-gratification. Christian society promotes service to others based on agape love and reflects the basic theology of caring for others to build a healthy society.

A SETTING FOR DEVELOPING PERSONAL INDEPENDENCE

The security of caring counselors, spiritual classes with God-centered instruction, and a structure of accountability is often the stage of development where crucial questions concerning core beliefs and long-held values are asked. At FMIBS&S, critical thinking questions are encouraged but the safety net of godly instructors and positive peer groups are present. Students have the opportunity to focus on their purpose and seek God's will for their future.

ADMISSIONS REQUIREMENTS

Types of Student (subject to change at the discretion of FMIBS&S)

1. Degree Seeking students (undergraduate and graduate)
2. Auditors
3. Dual Enrollment students
4. CEU students (may or may not have a degree classification)
5. Transfer Students

Subcategories (Types of Student categories)

1. General Equivalency Diploma (GED) students and Non-traditional High school programs
 - a. *See requirements for: Degree seeking students and Auditors*
2. Graduate Students (Master and Doctoral Candidates)
 - a. *See requirements for: Degree seeking students and Auditors*

General Admissions Policies

FMI Biblical Studies and Seminary considers all applicants for admission, regardless of religious affiliation, race, ethnic heritage, gender, age, or physical ability. Students who have graduated from high school or the equivalent (General Education Development (GED) certificate holders), individuals whose high school class has graduated, as well as current high school students who meet the Post-Secondary Enrollment Options Program criteria or the Supplemental Enrollment criteria may apply for admission to FMI Biblical Studies and Seminary. Students will be charged a non-refundable registration/application fee. Admission to the college does not automatically qualify a

student for all courses and curricula of the college; some of the course offerings and programs have special prerequisites.

Degree Seeking Applicants

Students may apply for admission to credit courses on a degree seeking basis. Degree seeking applicants are considered undergraduate and graduate students, including Master's and Doctoral students, who intend to complete a terminal degree in a particular department at FMIBS&S. Degree-seeking students are expected to complete all assigned course work and, if a commuter/campus student, attend class regularly.

Degree Seeking Applicants (Undergraduate, and Graduate)

1. Complete the Application Form online.
2. Submit your Personal Testimony with your application.
 - a. **NOTE:** Writing skills are evaluated based upon this document.
3. Submit the Non-refundable Application Fee of \$75.00 and Non-Refundable Registration Fee of \$75.00 (\$150.00 Total)
4. Submit all official transcripts of high school, college and/or graduate work. Use the enclosed form and duplicate if necessary.
5. Letter of recommendation from your pastor.
6. Interview

Priority will be given to applications received four (4) weeks or more before the first day of classes each term. **It is important to note that the processing of all applications and durations of time associated with each application are at the discretion of the Admissions Office.**

Master's Degree Minimum Admissions Requirements

In addition to the General Procedures listed above, the Graduate student must:

1. Have earned a Baccalaureate degree from an accredited College or University (one hundred twenty (120) hours credit or more, including transfer and assessed credit). All prerequisites for degree programs must be met. Acceptance of previous degree(s) is at the discretion of the Dept. of Admissions.
2. If the Masters Student does not have the appropriate Biblical background in their previous degrees, or if in the estimation of the Seminary the student needs reinforcement in certain identifiable subjects, the Seminary reserves the right to assign remedial work to the student. Students in this criterion will be considered

- provisionally admitted until the completion of the remedial course(s) in question. FMIBS&S retains the rights to assign remedial work.
3. Submit a full set of official transcripts for all colleges and/or graduate schools attended. The Dept. of Admissions may request catalogs from those schools listed on the student's transcripts for review. Please be prepared to provide these documents upon request.
 4. Student should submit a sample of writing illustrating their level of knowledge. The college and/or department chair of their respective field may request an interview with the student prior to entry.

Master's Degree Candidates: Graduate Requirement(s)

1. All M. Div. students are required to write a Thesis. The Thesis must be typewritten, double spaced, and not less than fifty (50) pages, covering a topic in the student's field of study. It must cite twenty (20) different sources. The Thesis is in addition to the program requirements and is six (6) credit hours. There is a one (1) year time limit for the Thesis. After completion of their course of study, one professionally bound copy is to be provided to FMIBS&S.
2. Each degree program reserves the right to require additional requirements for graduation. **It is the responsibility of the student to inquire about these potential requirements with their faculty advisors.**

Master of Theology Minimum Admissions requirements

To be admitted in the FMIBS&S Master of Theology Program, the applicant must have a completed a Master of Divinity (M.DIV.), or a Master of Arts in Biblical Studies (M.A.B.S.), or a Master of Arts in Theological Studies (M.A.T.S.) from an accredited post-secondary institution. Additionally, applicants to the Th.M. program must:

- Have a minimum GPA of 3.0
- At least 30 credits in Bible/theology area from an accredited seminary with minimum of 15 credits in the New Testament and 3 credits in biblical hermeneutics/exegesis.
- Applicants who have a master's degree with 60 credits (or more) in biblical studies/theology may be able to transfer some of the credits to Th.M common core section.
- Minimum of one year (6 credit hours) of Koine Greek with the ability to pursue Greek exegesis
- Demonstrate intellectual achievement and scholarship as evidenced by the transcripts and the applicant's writing sample
- Have spiritual maturity and integrity of character, and personal goals consistent with the mission of FMI Biblical Studies & Seminary as evidenced within the Personal History Essay
- Proficiency in the English language for critical study and reflection.
- Understand and accept the FMIBS&S Statement of Faith.

FMIBS&S Master of Theology - Academic Writing Requirements

The Th.M. program seeks to prepare scholars for advanced research, practice, and leadership in academic, church and ministry settings through designated study, involving one of two concentrations: New Testament Studies or Apologetics. The academic writing sample assesses the applicant's ability to think critically and compose an original written work, not previously written, based upon the chosen concentration area as indicated on the Th.M. application. The Admissions Committee must ensure that the student writing acumen is at a level that will meet the demands of doctoral level academic writing.

Applicants should:

- Submit a scholarly essay, or Graduate Degree Paper representing the applicant's ability to perform independent research completed within the last three years (10-15 pages in length)
- A personal history essay (see details below)
- A resume detailing education, language skills, and work/ministry experience.
- Possess intermediate competency in Koine Greek
- Submit additional materials and/or schedule an interview with a seminary representative, upon request by FMIBS&S Admission Office.

Personal History Essay:

1. Share your life story and at what point you began your relationship with Jesus Christ. Talk about your growth since that time and what brings you to apply at FMIBS&S. Include your thoughts on how you would like to see your faith grow during your time in this program. (350 minimum to 500 words maximum)
2. Please describe your ministry and vocational experience, including positions held and dates of service. (350 minimum to 500 words maximum)
3. Statement of Purpose – Describe briefly the reasons you are prompted to pursue study in the particular program area you have chosen and what you hope to gain through the program. Give specific goals, personal or professional needs. (350 to 500 words maximum)
4. List the language(s) (including English) used in your research and/or ministry and indicate your relative proficiency.
5. (Optional) If you feel your cumulative grade point average or academic test scores do not adequately reflect your abilities to flourish at FMI Biblical Studies & Seminary, you do not have to disclose this information within your essay.
6. (Optional) If you are married, describe your spouse's attitudes toward your plans for seminary education and future ministry.

Your academic writing sample or graduate degree paper should be emailed directly to the Admissions Office

Doctor of Ministry Minimum Admission Requirements

1. Applicant will have a MDiv degree or its educational equivalent with a minimum 3.0 GPA on a 4.0 scale from an accredited school. All educational equivalent transcripts will be reviewed using the following guideline:
 - a. Applicants must have a Master's Degree from an accredited school, and at least 75 credit hours of graduate theological education. This will include at least 21 credit hours from these categories:
 - b. Biblical studies – OT survey, NT survey, Biblical exegesis, book of the Bible, Biblical languages (at least 6 credit hours of Greek or 6 credit hours of Biblical Hebrew).
 - c. Christian thought – Theology, Church history, missions, apologetics, personal and social ethics.
 - d. Praxis – Preaching, Christian Education, Pastoral care, counseling, evangelism, youth ministry, short and long-term missions, social work and humanitarian work.
 - e. Some undergraduate units may be considered for evaluation.
2. Conditional admission – Applicants with a minimum of 54 credit hours will be considered for provisional admission. They will have two years to complete the required credit hours. Their status in the program remains 'provisional' until requirements are completed.

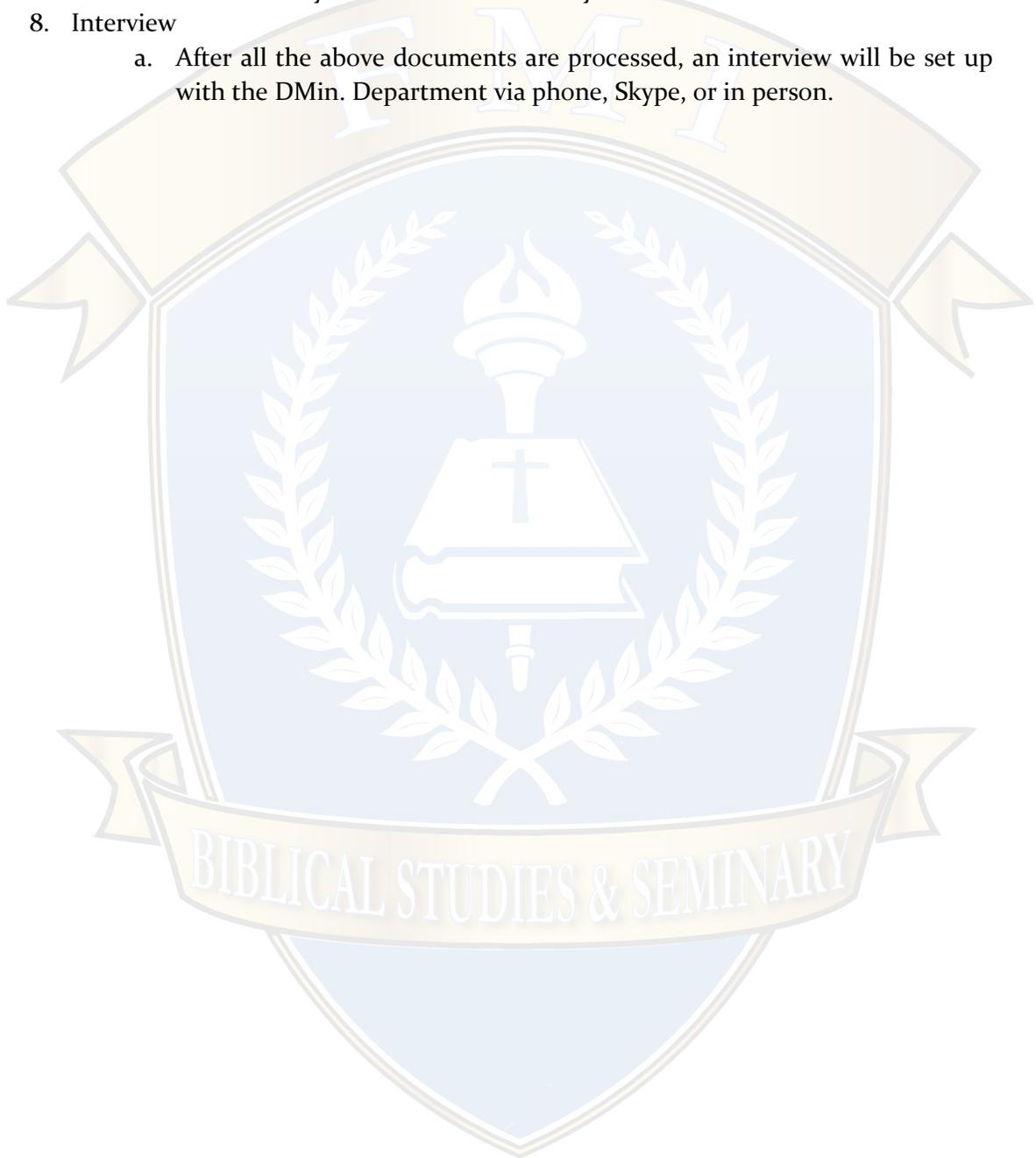
Degree Seeking Applicants (Doctor of Ministry)

1. Complete the Application Form online.
2. Submit your Personal Testimony with your application.
 - a. A two-page (double-spaced) essay of your call to Christ, your call to His ministry, and your philosophy of ministry.
 - b. **NOTE:** Writing skills are evaluated based upon this document.
3. Ministry Experience
 - a. Documentation of participation in at least two years of ministry experience before beginning the DMin program. Students must engage in ministry concurrent to their DMin program.
4. Submit the Non-refundable Application Fee of \$75.00 and Non-Refundable Registration Fee of \$75.00 (\$150.00 Total)
5. Submit all official transcripts of high school, college and/or graduate work. Use the enclosed form and duplicate if necessary.
6. Two Letters of Recommendation.
 - a. Pastoral and Ministry reference – outlining the organization, program, your responsibilities, character, and work ethics.
 - b. Professional reference (Professor or teacher, or supervisor)
7. Essay

- a. The essay is evaluated based on the student's ability to do a sound exegesis, engage ministry applications, analyze our global world, and demonstrate a grasp for the mechanics of academic writing. Applicants will submit a three-page double-spaced essay on the following assigned subject: Analyze Acts 1:8 and your role in view of today's interconnected world.

8. Interview

- a. After all the above documents are processed, an interview will be set up with the DMin. Department via phone, Skype, or in person.



Degrees Offered:

Religious Exemption Statement

The Policies of the Board of Governors requires all institutions conferred exemption with respect to religious education to prominently display the exemption statement in all relevant institutional publications:

Degree programs of study offered by FMI Biblical Studies & Seminary have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

FMI Biblical Studies and Seminary offers the following certificate and degree programs:

Certificate Programs: The certificate programs require 4-5 courses that fall within the area of specialization. They are designed to build a solid biblical and theological foundations for our students. Laypeople as well as clergy are encouraged to enroll in these programs to gain deeper knowledge or as a refresher. We offer certificate programs in the following areas:

- **Church Administration & Development**
 - OL 450 Strategic Church Administration (3 credit hours)
 - RS 442 Church Growth and Development (3 credit hours)
 - GE 112 Introduction to Management (3 credit hours)
 - GE 220 Financial Integrity and Stewardship (3 credit hours)
- **Leadership Development**
 - ADM 311 Leadership in Ministry I (3 credit hours)
 - ADM 422 Leadership in Ministry II (3 credit hours)
 - BPA 460 Ethics and Excellence (3 credit hours)
 - BPA 470 Workings of the Five-Fold Ministry (3 credit hours)
 - GPBA 520 Leadership Roles and Responsibilities (3 credit hours)

Associate Degrees

The Associates Degree is awarded to students who have completed a minimum of 30 credit hours of study or its equivalent. This degree usually marks the halfway point to the Baccalaureate degree. Our areas of concentration are as follows:

Associate of Biblical & Theological Studies

Upon completion of the Associate degree in Biblical & Theological Studies, the graduate should be able to:

1. Demonstrate skills in critical thinking;
2. Identify and understand basic biblical doctrines and history;
3. Exhibit proficiency and competency in GE/AA courses and coursework;
4. Utilize personal and academic feedback;

5. Demonstrate basic communication skills and readiness for upper division courses;
6. Demonstrate involvement in local ministries, spiritual disciplines, and devotional practices;
7. Demonstrate the importance of the Biblical worldview in general studies.

This degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of bible/theology study. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

• BIB 1101	Old Testament Survey	3 Credits
• BIB 1111	Biblical Covenants	3 Credits
• BIB 1151	New Testament Survey	3 Credits
• BIB 2201	Bible Doctrines Survey	3 Credits
• MIN 1101	Introduction to Evangelism	3 Credits
• BIB XXXX	Bible Electives	9 Credits
	Total	24 Credits

General Education Requirements:

• ENG 1101	English Composition I	3 Credits
• ENG 1102	English Composition II	3 Credits
• ENG 2012	English Literature	3 Credits
• SC 1000	Introduction to Earth Science	3 Credits
• MAC 1105	College Algebra	3 Credits
• PHI 2010	Philosophy	3 Credits
• PHI 2100	Introduction to Logic	3 Credits
• PSY 2012	Introduction to Psychology	3 Credits
• REL 2300	World Religions	3 Credits
• SPC 1024	Introduction to Speech Communication	3 Credits
• HIS 1012	History of Civilization I	3 Credits
• HIS 1022	History of Civilization II	3 Credits
	Total Credits	60 Credits

Associate of General Studies

****The Associate of General Studies program is not offered to Georgia residents.****

Upon completion of the Associate of General Studies, the graduate should be able to:

1. Demonstrate skills in critical thinking;
 2. Identify and understand basic biblical doctrines and history;
 3. Exhibit proficiency and competency in GE/AA courses and coursework;
 4. Utilize personal and academic feedback;
 5. Demonstrate basic communication skills and readiness for upper division courses;

6. Demonstrate involvement in local ministries, spiritual disciplines, and devotional practices; and
7. Demonstrate the importance of the Biblical worldview in general studies.

This degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of bible/theology study. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

• BIB 1101	Old Testament Survey	3 Credits
• BIB 1151	New Testament Survey	3 Credits
• BIB 2201	Bible Doctrines Survey	3 Credits
• MIN 1101	Introduction to Evangelism	3 Credits
	Total	12 Credits

General Education Requirements:

• ENG 1101	English Composition I	3 Credits
• ENG 1102	English Composition II	3 Credits
• ENG 2012	English Literature	3 Credits
• SC 1000	Introduction to Earth Science	3 Credits
• HUM 1020	Introduction to Humanities	3 Credits
• BUS 1011	Introduction to Business or	
• OL 2021	Principles of Management	3 Credits
• MAC 1105	College Algebra	3 Credits
• PHI 2063	Classics in Philosophy	3 Credits
• PHI 2010	Philosophy	3 Credits
• PHI 2100	Introduction to Logic	3 Credits
• PSY 2012	Introduction to Psychology	3 Credits
• REL 2300	World Religions	3 Credits
• SPC 1024	Introduction to Speech Communication	3 Credits
• STA 2023	Introduction to Statistics	3 Credits
• HIS 1012	History of Civilization I	3 Credits
• HIS 1022	History of Civilization II	3 Credits
	Total Credits	60 Credits

Associate of Ministry & Leadership

Upon completion of the Associate degree in Ministry and Leadership, the graduate should be able to:

1. Demonstrate skills in critical thinking;
2. Identify and understand basic biblical doctrines and history;
3. Exhibit proficiency and competency in GE/AA courses and coursework;

4. Utilize personal and academic feedback;
5. Demonstrate basic communication skills and readiness for upper division courses;
6. Demonstrate involvement in local ministries, spiritual disciplines, and devotional practices; and
7. Demonstrate the importance of the Biblical worldview in general studies.

This degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of bible/theology study. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

• BIB 1101	Old Testament Survey	3 Credits
• BIB 1151	New Testament Survey	3 Credits
• BIB 2201	Bible Doctrines Survey	3 Credits
• MIN 1101	Introduction to Evangelism	3 Credits
	Total	12 Credits

Ministry Requirements:

• HIS 2212	Church History	3 Credits
• MIN 1102	Introduction to World Missions	3 Credits
• MIN 1110	Spiritual Formation	3 Credits
• MIN 2206	Ministerial Ethics	3 Credits
	Total	12 Credits

General Education Requirements:

• ENG 1101	English Composition I	3 Credits
• ENG 1102	English Composition II	3 Credits
• ENG 2012	English Literature	3 Credits
• SC 1000	Introduction to Earth Science	3 Credits
• MAC 1105	College Algebra	3 Credits
• PHI 2010	Philosophy	3 Credits
• PHI 2100	Introduction to Logic	3 Credits
• PSY 2012	Introduction to Psychology	3 Credits
• REL 2300	World Religions	3 Credits
• SPC 1024	Introduction to Speech Communication	3 Credits
• HIS 1012	History of Civilization I	3 Credits
• HIS 1022	History of Civilization II	3 Credits

Total Credits 60 Credits

Bachelor's Degrees:

The Bachelor's (or Baccalaureate) Degree is awarded to students who are preparing for specific ministerial service. These degrees require a minimum of thirty-six semester hours of general education, and thirty semester hours of biblical studies. In addition, they require a core of professional studies as follows:

Bachelor of Biblical & Theological Studies

Upon completion of the Bachelor degree of Biblical & Theological Studies, the graduate should be able to:

1. Identify the history, content, and background of the Bible;
2. Demonstrate an understanding of fundamentals of Christian doctrine and theology;
3. Apply Biblical hermeneutics to an exegetical research project; and
4. Demonstrate the importance of the Biblical worldview in Biblical Studies.

Bachelor of Biblical & Theological Studies

The division of Biblical Studies offers majors in Bible. Each major is designed to equip an individual with a thorough knowledge of God's Word and various related subjects.

Bible Requirements:

• BIB 1101	Old Testament Survey	3 Credits
• BIB 1111	Biblical Covenants	3 Credits
• BIB 1151	New Testament Survey	3 Credits
• BIB 2201	Bible Doctrines Survey	3 Credits
• MIN 1101	Introduction to Evangelism	3 Credits
• BIB XXXX	Bible Electives	9 Credits
	Total	24 Credits

General Education Requirements:

• ENG 1101	English Composition I	3 Credits
• ENG 1102	English Composition II	3 Credits
• ENG 2012	English Literature	3 Credits
• SC 1000	Introduction to Earth Science	3 Credits
• MAC 1105	College Algebra	3 Credits
• PHI 2010	Philosophy	3 Credits
• PHI 2100	Introduction to Logic	3 Credits
• PSY 2012	Introduction to Psychology	3 Credits
• REL 2300	World Religions	3 Credits
• SPC 1024	Introduction to Speech Communication	3 Credits
• HIS 1012	History of Civilization I	3 Credits
• HIS 1022	History of Civilization II	3 Credits

Total Credits 60 Credits

Core Curriculum:

• BIB 2230	Paul's Prison Epistles	3 Credits
• BIB 2232	Old Testament Historical Books	3 Credits
• BIB 2280	Gospels: The Life of Christ	3 Credits
• BIB 3300	Christian Ethics	3 Credits
• BIB 3301	Pentateuch	3 Credits
• BIB 3307	Old Testament Poetry	3 Credits
• BIB 3309	Old Testament Prophets	3 Credits
• BIB 3333	General Epistles	3 Credits
• BIB 3370	Hermeneutics	3 Credits
• BIB 4366	Romans	3 Credits
• BIB 4450	New Testament Biblical Backgrounds	3 Credits
• BIB 4460	Senior Seminar	3 Credits
• GREXXXX	Greek Language OR	
• HBRXXXX	Hebrew Language	6 Credits
• HIS 2212	Church History	3 Credits
• THE 3331	Systematic Theology I	3 Credits
• THE 3332	Systematic Theology II	3 Credits
• THE 4401	Christian Apologetics	3 Credits
	Electives	6 Credits
	Total	120 Credits

Bachelor of Christian Counseling

Upon completion of the Bachelor of Christian Counseling, the graduate should be able to:

1. Synthesize biblical knowledge and the Biblical Worldview with psychological methodology;
2. Identify psychological approaches, both Christian and secular, including theoretical and applied principles of counseling;
3. Employ interviewing skills and psychological techniques with counseling methods;
4. Formulate counseling strategies and apply them to a practical project; and
5. Demonstrate familiarity psychological research and field methods.

Bachelor of Christian Counseling

The Bachelor of Christian Counseling will prepare the student to integrate biblical knowledge with counseling methodology so as to function as an efficient counselor.

Bible Requirements:

• BIB 1101	Old Testament Survey	3 Credits
• BIB 1111	Biblical Covenants	3 Credits
• BIB 1151	New Testament Survey	3 Credits
• BIB 2201	Bible Doctrines Survey	3 Credits
• MIN 1101	Introduction to Evangelism	3 Credits
• BIB XXXX	Bible Electives	9 Credits
	Total	24 Credits

General Education Requirements:

• ENG 1101	English Composition I	3 Credits
• ENG 1102	English Composition II	3 Credits
• ENG 2012	English Literature	3 Credits
• SC 1000	Introduction to Earth Science	3 Credits
• MAC 1105	College Algebra	3 Credits
• PHI 2010	Philosophy	3 Credits
• PHI 2100	Introduction to Logic	3 Credits
• PSY 2012	Introduction to Psychology	3 Credits
• REL 2300	World Religions	3 Credits
• SPC 1024	Introduction to Speech Communication	3 Credits
• HIS 1012	History of Civilization I	3 Credits
• HIS 1022	History of Civilization II	3 Credits
	Total Credits	60 Credits

Core Curriculum:

• BCO 3310	Counseling Children & Adolescents	3 Credits
• BCO 3320	Crisis Counseling	3 Credits
• BCO 3322	Counseling Marriage and Families I	3 Credits
• BCO 4415	Counseling Multicultural Populations	3 Credits
• PSY 3144	Abnormal Psychology	3 Credits
• PSY 2004	Developmental Psychology	3 Credits
• BCO 3005	Counseling Skills & Techniques	3 Credits
• BCO 4941	Behavioral Science Practicum	3 Credits
• PSY 3003	Personality Theories	3 Credits
• PSY 3620	Counseling Ethics	3 Credits
• PSY 4932	Senior Seminar in Behavioral Science	3 Credits
	Specialization Electives	18 Credits
	Bible Electives	6 Credits
	Electives	3 Credits
	Total	120 Credits

Specialization in Marriage & Family Counseling: Students have the ability to complete a specialization in Christian Counseling through the Department of Behavioral Science

Core Curriculum:

• BCO 3323	Counseling Marriages and Families II	3 Credits
• BCO 4420	Pastoral Counseling	3 Credits
• BCO 4220	Addictions Counseling	3 Credits
• PSY 4451	Psychology & Spirituality	3 Credits
	Counseling Electives	6 Credits
	Total	18 Credits

Specialization in Clinical Counseling: Students have the ability to complete a specialization in Christian Clinical Counseling through the Department of Behavioral Science

Core Curriculum:

• BCO 3350	Group Counseling	3 Credits
• BCO 4435	Psychopathology	3 Credits
• BCO 4220	Addictions	3 Credits
• STA 2023	Counseling Statistics	3 Credits
	Counseling Electives	6 Credits
	Total	18 Credits

Bachelor of Ministry and Leadership

Upon completion of the Bachelor of Ministry and Leadership, the graduate should be able to:

1. Apply ministerial counseling to individuals and small group ministries;
2. Formulate a philosophy of ministry that is consistent with the Biblical Worldview and applicable to a practical project;
3. Define the historical and theological foundations of ministry;
4. Illustrate the relation of business and church practices to ministry; and
5. Develop leadership skills, ministerial practices, and Christian character that reflect an understanding of principles of sermon preparation and discipleship.

Bachelor of Ministry and Leadership

The Bachelor of Arts degree in Ministry and Leadership program prepares students to serve in a variety of ministries in the church and the world: such as Management and administration of churches and church related organizations, youth ministry in Christian High Schools and Colleges.

Bible Requirements:

• BIB 1101	Old Testament Survey	3 Credits
• BIB 1111	Biblical Covenants	3 Credits
• BIB 1151	New Testament Survey	3 Credits
• BIB 2201	Bible Doctrines Survey	3 Credits
• MIN 1101	Introduction to Evangelism	3 Credits
• BIB XXXX	Bible Electives	9 Credits
	Total	24 Credits

General Education Requirements:

• ENG 1101	English Composition I	3 Credits
• ENG 1102	English Composition II	3 Credits
• ENG 2012	English Literature	3 Credits
• SC 1000	Introduction to Earth Science	3 Credits
• MAC 1105	College Algebra	3 Credits
• PHI 2010	Philosophy	3 Credits
• PHI 2100	Introduction to Logic	3 Credits
• PSY 2012	Introduction to Psychology	3 Credits
• REL 2300	World Religions	3 Credits
• SPC 1024	Introduction to Speech Communication	3 Credits
• HIS 1012	History of Civilization I	3 Credits
• HIS 1022	History of Civilization II	3 Credits
	Total Credits	60 Credits

Core Curriculum:

• BIB 3370	Hermeneutics	3 Credits
• HIS 2212	Church History	3 Credits
• MIN 1102	Introduction to World Missions	3 Credits
• MIN 1110	Spiritual Formation	3 Credits
• MIN 2206	Ministerial Ethics Discipleship	3 Credits
• MIN 2214	Senior Seminar	3 Credits
• MIN 4460	Systematic Theology I	3 Credit
• THE 3331	Systematic Theology II	3 Credits
• THE 3332	Christian Apologetics	3 Credits
• THE 4401	Specialization Electives	3 Credits
		30 Credits

Total 120 Credits

Specialization in Family Ministries: Students have the ability to complete a specialization in Family Ministries through the Department of Ministry and Leadership.

Specialization Core:

• BCO 3322	Counseling Marriage and Families I	3 Credits
• MIN 3210	Children's Ministry	3 Credits
• MIN 3220	Youth Ministry	3 Credits
• MIN 3230	Family Ministry	3 Credits
• MIN 3302	Homiletics	3 Credits
• MIN 4451	Family Ministries Internship	3 Credits
	Electives	12 Credits
	Total	30 Credits

Specialization in Missions: Students have the ability to complete a specialization in Missions.

Specialization Core:

• MIN 2203	Pastoral Leadership	3 Credits
• MIS 1105	History of Missions	3 Credits
• MIS 2201	Missionary Life and Work	3 Credits
• MIS 2205	Global Trends in Missions	3 Credits
• MIS 3310	Intercultural Ministry	3 Credits
• MIS 4452	Cross-Cultural Internship	3 Credits
	Electives	12 Credits
	Total	30 Credits

Specialization in Pastoral Ministry: Students have the ability to complete a specialization in Pastoral Ministry.

Specialization Core:

• BCO 3322	Counseling Marriage and Families	3 Credits
• MIN 2203	Pastoral Leadership	3 Credits
• MIN 2209	Pastoral Responsibilities	3 Credits
• MIN 2210	Church Planting	3 Credits
• MIN 3302	Homiletics	3 Credits
• MIN 4450	Pastoral Mentoring/Internship	3 Credits

Electives	12 Credits
Total	30 Credits

Bachelor of Christian Education

Upon completion of the Bachelor of Christian Education, the graduate should be able

- to:
1. Develop the core competencies of a Christian educator;
 2. Define the history and relevancy of Christian Education as a discipline;
 3. Construct strategies and techniques suitable for Christian education;
 4. Apply teaching experiences, learned methods, paradigms, and practical teaching experience to a classroom context; and
 5. Design a teaching style and philosophy that reflects an integration of Education and Christian faith

Bachelor of Christian Education

The Christian Education program is designed for the student who desires the benefit of a Bible education and is inspired to teach.

Bible Requirements:

• BIB 1101	Old Testament Survey	3 Credits
• BIB 1111	Biblical Covenants	3 Credits
• BIB 1151	New Testament Survey	3 Credits
• BIB 2201	Bible Doctrines Survey	3 Credits
• MIN 1101	Introduction to Evangelism	3 Credits
• BIB XXXX	Bible Electives	9 Credits
	Total	24 Credits

General Education Requirements:

• ENG 1101	English Composition I	3 Credits
• ENG 1102	English Composition II	3 Credits
• ENG 2012	English Literature	3 Credits
• SC 1000	Introduction to Earth Science	3 Credits
• MAC 1105	College Algebra	3 Credits
• PHI 2010	Philosophy	3 Credits
• PHI 2100	Introduction to Logic	3 Credits
• PSY 2012	Introduction to Psychology	3 Credits
• REL 2300	World Religions	3 Credits
• SPC 1024	Introduction to Speech Communication	3 Credits
• HIS 1012	History of Civilization I	3 Credits

• HIS 1022	History of Civilization II	3 Credits
	Total	60 Credits

Core Curriculum:

• PSY 430	Educational Psychology	3 Credits
• ED 305	Educational Administration	3 Credits
• ED 304	Teaching Methods	3 Credits
• ED 320	Teaching Science to Children	3 Credits
• ED 323	Teaching Fine Arts to Children	3 Credits
• ED 330	Foundations in Reading	3 Credits
• ED 335	Corrective Reading Strategies	3 Credits
• ED 340	Teaching Math to Children	3 Credits
• ED 350	Language Arts for Children	3 Credits
• ED 400	Educational Technology	3 Credits
• ED 360	Children's Literature	3 Credits
• ED 390	Child's Health Education	3 Credits
• ED 430	Teaching Practicum I	3 Credits
• ED 440	Teaching Practicum II	3 Credits
• ED 407	Classroom Management	3 Credits
• ED 420	Exceptional Children	3 Credits
• PSY 420	Child Development	3 Credits
• ED 450	Student Internship	5 Credits
• ED 460	Senior Seminar	3 Credits
• General Education	Elective	3 Credits
• Bible	Electives	7 Credits
	Total	129 Credits

GRADUATE PROGRAMS

Core Curricula

All degree programs have core requirements. Regardless of the program pursued, students will be challenged and fulfilled by a course of study specifically designed for each student.

Programs

FMIBS&S offers six graduate degree programs, as follows:

1. Master of Biblical Studies 36 Credit hours
2. Master of Christian Counseling 60 Credit hours
3. Master of Pastoral Counseling 36 Credit hours
4. Master of Divinity (MDiv) 90 Credit hours
5. Master of Theology (ThM) 48 Credit hours
6. Doctor of Ministry (DMin) 36 Credit hours

Class Standings

These are based on your program. There are two classifications:

Masters: Baccalaureate degree, enrolled in Master’s Program

Time

Limitations:

Masters Degrees	2 years
36 hour program	4 years
60 hour program	6 years
90 hour program	

Purpose of Seminary Graduate Programs

Some seminary graduate programs are designed specifically to prepare students for full-time ministry. All seminary academics are compiled toward producing a highly qualified, full-time minister of the Gospel.

Final Assessment

The Final Assessment of each student’s record offers the Thesis Review Committee an opportunity to review and assess the results of all completed course work assignments, as well as the Thesis portion of each student’s program. The Final Assessment is intended to determine whether the student’s demonstrated level of competence and learning outcomes are, in fact, comparable to those expected from a student in a more traditional setting.

Upon successful completion of the review and assessment, the student will receive immediate acknowledgment, by letter, of the satisfaction of all graduation requirements. A formal Thesis Review Committee Report will be placed in the students’ records. The degree and an official transcript will be mailed to the graduate on receipt from the engraver. The process normally requires four weeks.

Masters Degrees

Seminary masters programs are designed as professional degrees requiring extensive study and proficiency. Seminary master degrees are not terminal degrees, but are preparation for doctoral study.

Master of Biblical Studies

Degree Prerequisite: Student should have completed 6 credits of Biblical Languages before admittance into this program.

Upon completion of the Master of Arts in Biblical Studies, the graduate should be able to:

1. Interpret and analyze the history, content, and background of the Bible;
2. Evaluate Christian doctrine and theology and articulate their ethical and theological system(s);
3. Design and defend scholarly research papers;
4. Apply Biblical hermeneutics to an advanced exegetical research project; and
5. Demonstrate the importance of the Biblical worldview in Biblical Studies.

This program is designed to provide the student with an in-depth study of the Scriptures on a graduate level. Hermeneutical principles and theological studies will be taught and then applied to study of the Scriptures. This program consists of thirty-six credit hours of classroom, specific and/or independent studies. Students are expected to be involved in a ministry of a local church on a regular basis. Pre-requisite: one year of Biblical language or one year of language will be added to the program.

This is the breakdown of core curriculum for the Major in Biblical Studies:

• ED 5612 Writing Research Papers Across the Curriculum	3 Credits
• HIS 5501 Church History I	3 Credits
• NT 5501 New Testament Survey	3 Credits
• NT 5507 Wealth and Poverty in the Bible	3 Credits
• OT 5501 Old Testament Survey	3 Credits
• THE 5511 New Testament Theology	3 Credits
• THE 5561 Systematic Theology I	3 Credits
• THE 5562 Systematic Theology II	3 Credits
• THE 5571 Christian Apologetics	3 Credits
• THE 6651 Biblical Hermeneutics	3 Credits
• THE 6680 MA Seminar	3 Credits
• THEXXXX Theology Elective	3 Credits
Total	36 Credits

Master of Christian Counseling

Degree Prerequisite: Bachelor of Christian counseling, pastoral ministry, Biblical studies, any Christian studies program, mental health counseling, or relate mental health profession from an approved and accredited college or university.

Upon completion of the Master of Arts in Christian Counseling graduates should be able to demonstrate:

1. proficiency in the analysis of the theoretical underpinnings of mental health and pastoral counseling from a Biblical perspective.
2. proficiency in the analysis of theological underpinnings of mental health and pastoral counseling.
3. proficiency in the analysis of practical pastoral counseling theories from a Biblical perspective.
4. evaluation and application of human growth and development theories in the context of pastoral counseling from a Biblical perspective.
5. the ability to apply Biblical perspectives to the discipline of diagnosis and treatment of psychopathology.
6. proficiency in comparative analysis of Biblical worldview and the secular as it pertains to human sexuality, diversity, legal, ethical considerations, and professional standards.
7. the ability to apply group theories and practices in pastoral counseling.
8. proficiency in the utilization of assessments, research and program evaluations in pastoral counseling from a Biblical perspective.
9. the ability to assess and provide pastoral counseling to substance abuse clients in community settings.
10. proficiencies through project designs, research, defending and writing scholarly papers from a Biblical perspective.

This is the breakdown of core curriculum for the Major in Christian Counseling:

- BCO 5340 Career Development in Counseling 3 Credits
- BCO 5350 Research and Program Evaluation 3 Credits
- BCO 5404 Theoretical Underpinnings of Mental Health Counseling 3 Credits
- BCO 5426 Social and Cultural Diversity 3 Credits
- BCO 5441 Marriage and Family Counseling Theories 3 Credits
- BCO 5482 Human Growth and Development 3 Credits
- BCO 6020 Counseling in Community Settings 3 Credits
- BCO 6222 Individual Evaluation and Assessment 3 Credits
- BCO 6427 Diagnosis and Treatment of Psychopathology 3 Credits
- BCO 6442 Couples Counseling 3 Credits
- BCO 6450 Psychotherapy and Substance Abuse 3 Credits
- BCO 6470 Human Sexuality 3 Credits
- BCO 6511 Group Theories and Practices 3 Credits
- BCO 6700 Legal, Ethical, and Professional Issues in Counseling 3 Credits
- BCO 6800 Practicum 3 Credits

• BCO 6802 Christian Counseling Theories	3 Credits
• BCO 6881 Internship I	3 Credits
• BCO 6882 Internship II	3 Credits
• BCO 6970 Thesis	3 Credits
• SDS 6411 Psychotherapy with Children and Adolescents	3 Credits
Total	60 Credits

Master of Pastoral Counseling

Degree Prerequisite: Bachelor in Christian counseling, pastoral ministry, Biblical studies, any Christian studies program, mental health counseling, or relate mental health profession from an approved and accredited college or university.

Upon completion of the Master of Arts in Pastoral Counseling, the graduate should be able to demonstrate:

1. proficiency in key program components, such as, the analysis of the theoretical/theological underpinnings of mental health and pastoral counseling, the evaluation of pastoral counseling theories/practices, and the application of human growth/development theories in the context of pastoral counseling.
2. the ability to apply Biblical hermeneutics to the discipline of diagnosis and treatment of psychopathology, as well as, proficiency in comparative analysis of Biblical worldview and the secular as it pertains to issues of human sexuality, diversity, legal, ethical considerations, and professional standards.
3. the ability to apply group theories/practice in the context of pastoral counseling, application of different modes of counseling assessments, research and program evaluations.
4. the ability to assess and counsel substance abuse clients and provide pastoral counseling in community settings.
5. the program proficiencies through project designs, research, defending and writing scholarly papers.

This is the breakdown of core curriculum for the Major in Pastoral Counseling:

• BCO 5426	Social and Cultural Diversity	3 Credits
• BCO 5441	Marriage and Family Counseling Theories	3 Credits
• BCO 5482	Human Growth and Development	3 Credits
• BCO 6020	Counseling in Community Settings	3 Credits
• BCO 6442	Couples Counseling	3 Credits
• BCO 6450	Psychotherapy and Substance Abuse	3 Credits
• BCO 6470	Human Sexuality	3 Credits
• BCO 6511	Group Theories and Practices	3 Credits

• BCO 6700	Legal, Ethical, and Professional Issues in Counseling	3 Credits
• BCO 6800	Practicum	3 Credits
• SDS 6411	Psychotherapy with Children and Adolescents	3 Credits
• THE 5406	Pastoral Counseling Theories	3 Credits
	Total	36 Credits

Master of Divinity (M.Div.) Degree

Upon completion of the Master of Divinity program, the graduate should be able to:

1. Develop a mastery of the Scriptures and Christian doctrine and apply this knowledge to ministries in the U.S. and abroad;
2. Apply professional ministry skills, counseling techniques, and effective leadership to one's specific concentration of study;
3. Defend the church's worldwide mission of gospel proclamation, discipleship, and social change;
4. Formulate ministerial strategies and apply them to a practical research project/thesis.

The Master of Divinity is the basic professional degree for the ministry. It is an advanced program integrating the fields of biblical literature, theological/historical studies, and the practices of ministry. It prepares persons for effective ministry as pastors, church associates, evangelists, chaplains, and a broad variety of ministries. It consists of ninety credit hours of specific and independent studies. Students are expected to be involved in a ministry of a local church on a regular basis.

Pre-requisite: One year of beginning Greek. If a student has not taken beginning Greek, this class will be added to the degree program.

This is the breakdown of core curriculum for the Master of Divinity:

• ED 5612	Writing Research Papers Across the Curriculum	3 Credits
• *GRE 5220	Biblical Greek Exegesis I	3 Credits
• *GRE 5221	Biblical Greek Exegesis II	3 Credits
	-OR-	
• HBR 5220	Beginning Hebrew I	3 Credits
• *HBR 5221	Beginning Hebrew II	3 Credits
• HIS 5501	Church History I	3 Credits

• HIS 5502	Church History II	3 Credits
• MIN 5501	Homiletics	3 Credits
• MIN 5505	Pastoral Leadership and Theology	3 Credits
• MIN 5520	Missions and Evangelism	3 Credits
• MIN 6612	Pastoral Counseling	3 Credits
• MIN 6670	Graduate Research: Theory and Methods	3 Credits
• MIN 6680	Ministry Practicum	3 Credits
• MIN 6685	Ministry Internship	3 Credits
• MIN 6690	Thesis/Practical Project	6 Credits
• NTS 5501	New Testament Survey	3 Credits
• NTS 5507	Wealth and Poverty in the Bible	3 Credits
• NTS 5523	Pastoral Epistles	3 Credits
• OT 5501	Old Testament Survey	3 Credits
• THE 5511	New Testament Theology	3 Credits
• THE 5512	Old Testament Theology	3 Credits
• THE 5561	Systematic Theology I	3 Credits
• THE 5562	Systematic Theology II	3 Credits
• THE 5571	Christian Apologetics	3 Credits
• THE 6612	Christian Ethics	3 Credits
• THE 6651	Biblical Hermeneutics	3 Credits
* Specialization Electives		15 Credits
Total		90 Credits

*Language Requirement: Students can complete their language requirement in one of the following ways:

1. GRE 5220 and GRE 5221
2. GRE 5220 and HBR 5220
3. HBR 5220 and HBR 5221

*Specialization Tracks: Students can complete degree specialization requirements with courses in one of the following tracks:

1. Ministry: (MIN 5507, MIN 5511, MIN 6602, MIN 6623, MIN 6604)
2. Chaplaincy: (MIN 6613, BCO 5560, MHS 6700, PSY 5003, MIN 6640)
3. New Testament Exegesis and Theology (NTS 5565, NTS 5566, NTS 5567, NTS 5568, GRE 5222 or HBR 5222)

Master of Theology (Th.M.) degree

The FMIBS&S Master of Theology (Th.M.) program prepares students to participate in biblical, theological and philosophical research, writing, and teaching or in academic research pursuits leading to doctoral work (esp. Ph.D. in biblical studies or apologetics). The

coursework includes biblical hermeneutics, biblical languages, Christian theology, spiritual formation, logic, rhetoric, specialty subjects in New Testament studies and apologetics. The program offers the flexibility of a focused understanding of one or more disciplines for further graduate study or for specialized ministerial purposes.

The final project and the elective courses allow students to specialize in a chosen area of focus. At the end of the 48-hour semester program, each student completes a final project that explores more deeply a chosen area of concentration. The rigorous nature of the Th.M. program along with the number of electives in the course outline, provides students with a degree that is both academic and flexible. The student will be able to pursue a variety of calls including teaching, PhD work, or ministry, in the service of the Church.

This Master of Theology program requirements include the following:

- 48 semester credit hours
- At least five courses in the area of specialization
- Th.M. Research Methods
- Th.M. Thesis (80-120 pages)

Thesis

All Th.M. candidates are expected to take a common research methodology course on thesis writing. The following rules must be observed regarding the preparation of the submission of the thesis:

1. A candidate shall submit his or her thesis proposal and Abstract to the thesis committee for approval.
 - a) Abstracts: A candidate shall submit with the thesis an abstract of approximately 300 words.
 - b) The abstract shall be a brief summary of the problem, the methodology followed in the research and the main findings. When a thesis is re-submitted following revision, three copies of a revised abstract shall also be submitted.
2. A candidate writing the Th.M. thesis is expected to work under the supervision of a qualified faculty member. This faculty member will be assigned by the thesis committee.
3. The length of the thesis shall be about 30,000 words or 80-120 pages.
4. The thesis shall be written in English.
5. The thesis shall be the original work of the candidate and must be free of typographical and grammatical errors.
6. Quotations and references must be acknowledged in footnotes and a bibliography of books consulted should be appended to the thesis.
7. In awarding grades for the thesis, examiners will take into consideration the following points:

- a) Accuracy and range of knowledge of the subject as demonstrated by the subject-matter of the thesis.
 - b) Coherence of the argument.
 - c) Originality of thought.
 - d) Presentation (format, printing, etc.).
8. Prior permission from the Seminary must be obtained before a writer publishes his/her thesis. When published, the author will be expected to deposit five printed copies to the Seminary with due acknowledgement.

Degree Prerequisite: Student should have completed a minimum of one year (6 credit hours) of Koine Greek with the ability to pursue Greek exegesis

This is the breakdown of core curriculum for the Master of Theology:

HIS 5502	Church History II	3 Credits
NT 5560	New Testament Background	3 Credits
THE 5512	Old Testament Theology	3 Credits
THE 6612	Christian Ethics	3 Credits
THE 6300	Global Hermeneutics	3 Credits
THE 6670	Research Methods	3 Credits
THE 6690	Thesis/Practical Project	6 Credits
	Specialty Courses	24 Credits
	Total	48 Credits

Specialization in New Testament Studies: Students have the ability to complete a specialization in New Testament Studies through the Department of Theology.

The Master of Theology (Th.M.) in New Testament Studies is an advanced academic degree program, integrating the fields of biblical literature, theological, and historical studies, and scholarly enhancement of ministerial practices. It provides an understanding of post-graduate theological disciplines for further study and prepares students for a broad variety of effective ministries. The Th.M. graduate will demonstrate an in-depth understanding of the field of biblical studies appropriate for advanced academic study of Scripture in the service of the Church. Students are expected to be involved in a ministry of a local church on a regular basis.

Objectives:

Upon completion of the Master of Theology in New Testament Studies program, the Th.M. graduate should be able to:

1. Demonstrate advanced theological and hermeneutical competence as it relates to theological thinking and biblical studies
2. Exhibit an awareness how socio-cultural contexts shape interpretations of tradition, thought, and practice
3. Demonstrate an in-depth knowledge of the field New Testament studies, including exegetical methods, and apply them to Th.M. research project.
4. Demonstrate academic rigor and competence to pursue post-graduate studies at D.Min. and Ph.D. level.
5. Demonstrate growth in Christian maturity as it relates to one's call in teaching or other ministerial pursuits.

Pre-requisites:

1. MA, MDiv, MATS, or equivalent
2. REL 5300 World Religions

Specialization Core:

• GRE 5220	Biblical Greek Exegesis I	3 Credits
• GRE 5221	Biblical Greek Exegesis II	3 Credits
• HBR 5220	Hebrew I	3 Credits
• HBR 5221	Hebrew II	3 Credits
• NT 5565	Jesus and the Gospels	3 Credits
• NT 5566	Theology of Paul	3 Credits
• New Testament Electives		6 Credits
	Total	24 Credits

Doctor of Ministry (D.Min.) Degree

Upon completion of the Doctor of Ministry program, the graduate should be able to:

1. Explore their walk with Christ and how it relates to the character formation and servant leadership.
2. Critically analyze global ministry trends from a Biblical perspective to establish theologically grounded ministry paradigms.
3. Evaluate theories of race, class, and gender from a Biblical perspective to create incarnational ministry models.

4. Synthesize the Biblical understanding of the church with the historic and contemporary models for the purpose of the churches' renewal.
5. Create a solution-focused DMin project to help a church or ministry.

The Doctor of Ministry program is designed to provide the highest professional education in various areas of ministry for the students who are engaged in ministry. It seeks to provide our students with transformative formation, global theologizing and effective engagement in multi-cultural ministry. This Doctor of Ministry program forms pastors and leaders with a humble dependence on the power and presence of Jesus Christ to do the impossible task He has called us to. We form men and women who care and who stand with courage to influence our local and global communities.

This is the breakdown of core curriculum for the Doctor of Ministry:

• MIN7100	Personal and Collective Spiritual Formation	3 Credits
• MIN7200	Revitalization of Church and Ministry	3 Credits
• MIN7300	Cross Cultural Leadership	3 Credits
• MIN7400	Administration and Management	3 Credits
• MIN9000	Major Project: Dissertation	6 Credits
• Electives		6 Credits
• Specialization Track		12 Credits
	Total	36 Credits

The Doctor of Ministry Project requires the student to identify something of interest at the local church or where the student has been performing ministry. The work of the student includes working at the church in a ministry role but also assisting the pastor or another staff person in the work of interest to the student. The project is divided into three parts: The Proposal, the Project, and the Defense. The Project will also play a key role in the assessment of the student's learning and also the use of the student's learning will be added to the aggregate to serve as a vital part of evaluation for the student.

The credit for the Major Project will be given as follows:

Proposal (1 credit hour)

The project will be a five-chapter model: Introduction, Review of Literature, Methodology, Results, and Conclusion. The proposal addresses the first three chapters and is submitted for approval prior to being permitted to complete the Report.

Report (4 credit hour)

The Report addresses the Results chapter based upon the methodology as approved during the Proposal portion of the project. Upon completion of the Results, the

Conclusion is written, and the defense completed. The entire four hours of credit are awarded when the defense is defended and the final document submitted.

The Doctoral tracks are Missional Pastoral Ministry and Global Engagement. These two tracks prepare men and women to engage both local and global ministries. The challenges of the local communities are interconnected with that of the global community. Equipping men and women must cater for this contextual paradigm that is upon us. Our tracks are intentionally robust in their integration of global and local issues, of the classroom and real life, and of the dependence on the Holy Spirit with excellent stewardship. Our faculty teach, model, and mentor students as they journey through the curriculum. Our classroom fosters a holistic theologizing process that inspires students to take a fresh integrative outlook of God’s heart for all peoples. The Doctor of Ministry program forms pastors and leaders with a humble dependence on the power and presence of Jesus Christ to do the impossible task He has called us to. We form men and women who care and who stand with courage to influence our local and global communities.

Track One: Missional Pastoral Ministry Track

Who are missional pastors? These are men and women who live with an ongoing consciousness of their ‘pilgrim nature’ and the idea of being sent. They are not at ease with the resident status quo and seek to develop the local church from a missional outlook. They understand that God, who is missional in nature, has orchestrated the sending of the Son, the Holy Spirit, and now the church to fulfill His Kingdom mandate. Missional pastoral ministry does not see a dichotomy between compassionate care within the walls of the church and outside of the walls of the church. They nurture their congregations, so they can go outside of the church and freely give it away. Therefore, missional pastors ensure the church’s infrastructure is set up to flow with this mode of pastoring. The nature of the church reflects the missional nature of God. It is not doing missions to build one’s church as seen in the convergent monolithic model that has become our acceptable norm.

• HIS8230	Migration and Church Life in the U.S.	3 Credits
• MIN8200	The Missional Pastor	3 Credits
• MIN8210	Advanced Homiletics	3 Credits
• THE8240	21st Century Discipleship	3 Credits
	Total	12 Credits

Track Two: Global Engagement Track

The perspective of global and local interdependence is invaluable to both local and global ministries. How should ministries engage in global challenges that face the church? Social justice issues like racism, sexism, poverty, among others, have infiltrated both our local and global lives. In our interconnected world, the church faces ever-increasing pressure from different worldviews from the nations among us. This track seeks to equip men and women as leaders who will engage diverse world-views from a biblical stance, who will

minister in context of social justice issues, and who will build a bridge between the church and global community. Students will investigate innovative ministry experiences that have seen lives transformed, communities empowered, and societies reformed through workable. Students will interact with leaders and scholars from local agencies, visit churches, non-profit agencies, and government agencies.

This track will be suitable for students who are pursuing vocational goals in missiology, the history of global mission, non-profit or social services leadership locally, nationally and internationally, international justice workers, and chaplains.

• MIN8310	Global Christianity and Ministry	3 Credits
• MIS8330	Engaging Social Justice Issues	3 Credits
• MIS8320	Engaging Worldviews	3 Credits
• THE8300	Global Hermeneutics	3 Credits
	Total	12 Credits

Doctor of Divinity

A Doctor of Divinity is a earned and an honorary degree. The title is bestowed to individuals who have devoted their lives to theological pursuits or community betterment. We believe that experiential knowledge is infinitely more valuable than detached book learning. All the head knowledge in the world will do you little good if you can't make it work in the real world.

The years you've labored and the lives you've touched all bear witness to your level of commitment to the Lord Jesus Christ. Now you can authenticate and document your distinguished life of ministry by obtaining your Doctor of Divinity Degree. You are much closer to your degree than you may realize. Bring in up to 50% of your degree through the combination of transcripts from other colleges and a Life Experience Portfolio. Leverage your past studies and experiences to earn your Doctor of Divinity in less time that you ever thought possible!

Those working toward a **Doctor of Divinity degree** will select the majority of their courses from the Theology, Ministry and Bible concentrations. We believe you should follow the desires of your heart, rather than being forced to follow a pre-determined, one-size-fits-all degree program. Therefore, you are free to select the courses which interest you most and design your own program.

Course Catalog

UNDERGRADUATE COURSE DESCRIPTIONS

Course Numbering System

Courses are numbered 1000, 2000, 3000, and 4000, indicating those usually taken during the first, second, third, and fourth year, respectively. The 3000 and 4000 level courses are considered upper division courses.

BUS 3001 Accounting

Credits: 3

A complete foundation in general financial accounting

BIB 1101 Old Testament Survey

Credits: 3

This course will provide a general overview of the Old Testament. It will cover the historical, doctrinal and Christological purpose of each book from Genesis to Malachi. It will give guidelines for the proper understanding of the Old Testament and prepares for a more in-depth study of the Old Testament books.

BIB 1110 Old Testament Biblical Backgrounds

Credits: 3

This course explores the historical, cultural, geographical and archaeological backgrounds of the Ancient Near East as it relates to the Old Testament. The focus is on investigating archaeological findings, cultural customs and historical events that help illuminate and interpret the biblical texts.

BIB 1111 Biblical Covenants

Credits: 3

Examines details of God's covenant relationship with man. The highest of all covenants, the blood covenant, in all its various facets and implications.

BIB 1131 Christian Character of Leaders

Credits: 3

This course explores the theology and practice of Christian character and leadership, principally using Biblical examples. Students will keep a personal journal of leadership development.

BIB 1151 New Testament Survey

Credits: 3

This course will provide a general overview of the New Testament. It will cover the historical background of the New Testament from the Maccabean period to the end of the first century A.D. This course will develop a good foundation for understanding and interpreting the Synoptic Gospels as well as the rest of the New Testament.

BIB 1176 Gospel of Mark

Credits: 3

This course will expound an in depth chapter by chapter study of the Gospel of Mark. In addition to the introductory material (date, authorship, etc), the class will cover the main theological themes and will be interpreted in its socio-historical, literary, theological, and

canonical context. The Gospel of Mark will examine the Life of Jesus and his ministry as a "servant" and as a man of "action". It will give particular emphasis to his parables, the kingdom of God, following Jesus as a disciple, his miracles, and the supernatural power of God in Jesus' life and in the life of a believer/disciple today.

BIB 2201 Bible Doctrines Survey

Credits: 3

This course will provide a general overview of the fundamental doctrines of the Bible: Bible as the Word of God, God's attributes, creation, salvation, church, eschatology etc. The course will give a foundation for understanding the nature of God and Christian living as well as lay the foundation for further studies in systematic theology, from both Christian and secular view points.

BIB 2230 Paul's Prison Epistles

Credits: 3

This course analyzes the letters the Apostle Paul wrote to the churches in Ephesus, Philippi, and Colossae, and to his friend Philemon. Special attention is given to historical setting and theological instruction.

BIB 2231 Praise and Worship

Credits: 3

This course will explore praise and worship in the light of Scriptures. Some of the questions explored will include: What are the biblical and theological foundations for the church's corporate praise and worship? What are the correct methods and attitudes of praise and worship? Is praise a matter of contemporary music style versus outdated liturgies? How have God's people praised and worshiped throughout the centuries?

BIB 2232 Old Testament Historical Books

Credits: 3

This course surveys Old Testament history as expressed in the books from Joshua through Esther, from the Conquest of Canaan through the United and Divided Kingdoms into the Assyrian and Babylonian captivities. Issues in Old Testament chronology, archaeology, and ancient international relations will be explored.

BIB 2240 How to Study, Understand, and Apply the Bible

Credits: 3

This course includes both basic hermeneutics and Bible study methods. It is a study of the formation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical-historical approach to Biblical interpretation. The student will study methods of application leading to the development of theme, proposition and finally the lesson itself.

BIB 2242 Introduction to the Book of Daniel

Credits: 3

This course covers the Old Testament book of Daniel. It is presented as one of the great apocalyptic books quoted by Christ and as an authority on prophecy as presented in the Bible.

BIB 2251 Introduction to the Book of Acts

Credits: 3

Throughout this course we will explore the Book of Acts in detail. During the journey, we will study and discuss topics ranging from Jesus' ascension, the early church, and the rise of the Apostle Paul.

BIB 2280 Gospels: The Life of Christ**Credits: 3**

This course explores the ministry of Jesus as described in the New Testament books of Matthew, Mark, Luke, and John. This course emphasizes the life of Jesus and the factors that led to the growth of the Church, the ministry of Paul, and writings of the other apostles.

BIB 3300 Christian Ethics**Credits: 3**

This course explores ethical issues in the modern world from the Christian perspective and biblical standards. Some topics included are ethical decision making, absolute truth, abortion, marriage and divorce, homosexuality, peace and war.

BIB 3301 Pentateuch**Credits: 3**

The Pentateuch consists of the first five books of the Bible. This course concentrates on Genesis and Exodus. These books lay the foundation of God's written revelation of Himself and His purpose for mankind. The first of two courses.

BIB 3307 Old Testament Poetry**Credits: 3**

This course explores the poetic literature of the Old Testament. Special emphasis is placed on the historical setting, literary patterns, and theological themes of the various poetic writings.

BIB 3309 Old Testament Prophets**Credits: 3**

This course explores the prophetic literature of the Old Testament in its historical, cultural, and literary setting. A special emphasis is placed on the unique perspective of each of the prophetic writings within the framework of God's covenant relationship with Israel. The themes of true worship and the covenant obligation to care for the poor, orphan, and the widow is emphasized alongside with future Messianic themes.

BIB 3317 The Epistle of James**Credits: 3**

This course is an in-depth chapter-by-chapter study on the Epistle of James. In addition to the introductory issues (date, authorship, setting etc.), the class will cover the main theological themes and interpretative issues. The Epistle will be interpreted in its socio-historical, literary, theological, and canonical context. Attention will also be paid to the practical implications of James as a letter that encourages "faith in action".

BIB 3333 General Epistles**Credits: 3**

This course surveys the New Testament epistles from Hebrews to Jude. Attention will be given to how these writings build upon prior writings, and as they relate to the lives of the authors, as known. Students will look at major themes, how they are developed, and explore these epistles' relevance to spiritual development and ministry.

BIB 3370 Hermeneutics**Credits: 3**

This course presents principles and processes of historical-grammatical biblical interpretation and application. Emphasis will be placed on both theory and practice. Within the framework of an exegetical method, students will learn to apply basic principles to selected passages from the Old and New Testaments. Special attention will

be given to the principles used in correctly interpreting historical narrative, parables, poetry, and prophecy.

BIB 3377 Wealth and Poverty in the Bible

Credits: 3

This course gives students an in-depth look at the themes of wealth and poverty in the Biblical canon. The emphasis is on the way various OT and NT books treat accumulation and distribution of possessions in their respective socio-historical and theological context. Some of the important themes covered include the obligations to care for the poor and the weak in the ancient Israel, ministry of Jesus, and the early church; production and accumulation of wealth; biblical views of wealth and poverty; biblical economics and stewardship. There will also be continuous reflection on the present day implications of the issues in US and globally.

BIB 4366 Romans

Credits: 3

This course explores the book of Romans in its historical setting highlighting the great theological themes of the book. Sensitive issues and interpretative difficulties are explored from various viewpoints.

BIB 4450 New Testament Biblical Backgrounds

Credits: 3

This course provides an in-depth look at the biblical backgrounds of the New Testament and the Early Christianity. This includes a survey of cultural, social, geographical, and historical circumstances of the New Testament and other literature of the time. Some of the specific topics include the following: Jewish and Greco-Roman religion and religious practices; everyday life and social context of the Jews, Greeks, and Romans, including social classes, economics, slavery, family life, healthcare, and healing etc; non-canonical literature of the Jews and Christians, such as the Dead Sea Scrolls, Pseudepigrapha, and non-canonical gospels. The focus is on gaining an in-depth understanding of the world of the New Testament and the Early Christianity with a view to understanding NT texts better.

BIB 4460 Senior Seminar

Credits: 3

This course gives students experience and training in taking a selected passage of Scripture and explaining its context, history, meaning, and application. A research paper will be submitted and orally presented.

BUL 4264 Business Law

Credits: 3

Facilitates understanding of the complex and constantly changing legal environment in which today's businesses operate.

BUS 2261 Business Leadership

Credits: 3

This course explores theories and practice of business leadership, how leaders are made and leadership is developed.

BUS 4450 Internship

Credits: 3

Students will gain supervised field experience in the practice of business.

BUS 4460 Business Senior Seminar

Credits: 3

This seminar provides senior-level business students the opportunity to develop research and writing skills regarding the field of business.

BCO 3310 Counseling Children & Adolescents

Credits: 3

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined. This course also examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

BCO 3320 Counseling in Times of Crisis

Credits: 3

Techniques used during times in which a crisis might arise in the life of the counselee. Includes counseling for unplanned pregnancy and counseling the sick and terminally ill.

BCO 3322 Counseling Marriage and Families I

Credits: 3

Develops the principles of family living and includes Counseling and Children and Counseling Families of Children with Disabilities. Teaches the basic conflicts often arising in the modern family and how to resolve those conflicts.

BCO 3323 Counseling Marriages and Families II

Credits: 3

Teaches the basic Christian principles of marriage and techniques in marital conflict resolution. Topics include premarital and post-marital counseling.

BCO 3350 Group Counseling

Credits: 3

Group Dynamics explores the various stages of groups, including pre-group assessment and screening of group members, group development, the initial stage, the transition stage, the working stage, and the ending stage of groups. Students will be introduced to different types of groups. Ethical and multicultural issues as they apply to groups are examined. This course incorporates experiential learning processes where students learn about group processes via group exercises in class. Each student will attend one group meeting of an ongoing secular group in the community and one group meeting of an ongoing Christian group in the community.

BCO 4415 Counseling Multicultural Populations

Credits: 3

Concepts and skills involved in counseling clients with backgrounds different from the majority culture.

BCO 4420 Pastoral Counseling

Credits: 3

This course is designed to provide you with a strong understanding of Biblical counseling principles and strategies as you prepare to work in a variety of ministry settings, such as churches, rescue missions and shelters.

BCO 4425 Counseling for Sexual Disorders

Credits: 3

An examination of a biblical view of sexual behavior and lectures of both normal and abnormal sexual development and functioning. This course will briefly review the most effective treatments currently available for the more common sexual disorders.

BCO 4430 Counseling For Family Violence And Abuse **Credits: 3**
An introduction to the modern problems of family violence and abuse. Attention given to childhood sexual abuse and how to counsel the abused.

BCO 4435 Psychopathology **Credits: 3**
This course exposes students to various mental disorders and provides them with the skills to deal with and facilitate clients with these various ailments.

ED 212 Education **Credits: 3**
Presents the theology of Christian Education. Focuses on defining goals and a plan for meeting those goals. Students will be exposed to teaching philosophies, paradigms, strategies, learning styles, and child development theories used in the modern classroom.

ED 304 Teaching Methods **Credits: 3**
Covers the age groups of pre-schoolers through juniors. Attention given to misconceptions about each group and teaching techniques most effective to reach children in these groups. Develops an understanding of how to teach children basic Biblical truths and create an exciting learning environment.

ED 305 Educational Administration **Credits: 3**
Sets forth principles that have been tried and tested in the fields of business administration, educational administration, and personal supervision. Included are Christian Education and The Search For Meaning.

ED 310 Educational Leadership **Credits: 3**
Prepares the student for the role of a principal or administrator. Focuses on practical strategies and solutions to the many problems facing educators today.

ED 320 Teaching Science to Children **Credits: 3**
Selected Concepts: organizing for instruction, techniques, and evaluation procedures.

ED 323 Teaching Fine Arts to Children **Credits: 3**
A study of art, drama, and music methods that may be used in teaching subject content in the elementary classroom.

ED 330 Foundations in Reading **Credits: 3**
An introduction to reading: principles, procedures, and current practices. Study of specific techniques and materials for word attack and comprehension.

ED 335 Corrective Reading Strategies **Credits: 3**
The development of basic testing, diagnostic and corrective teaching skills in the area of reading is the overall emphasis of this course. The understanding of the causes and

patterns of reading disability will be explored along with the appropriate approaches to correcting deficiencies.

ED 340 Teaching Math to Children **Credits: 3**

A course to develop skills in the areas of math concepts, methods of teaching math, sequence of learning math, use of math manipulatives, and development of math enrichment/remediation.

ED 350 Language Arts for Children **Credits: 3**

Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school, organizing for instruction.

ED 360 Children's Literature **Credits: 3**

A general survey of books and materials available, considered in terms of interests, needs, and abilities of children.

ED 380 Social Science for Children **Credits: 3**

Teaching social studies and social science in the elementary school with selected themes, problems, and concepts, organizing for instruction, techniques, and evaluation procedures.

ED 390 Child's Health Education **Credits: 3**

Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school.

ED 400 Educational Technology **Credits: 3**

This course is an introduction to the classroom applications of educational technologies. The objective of this course is to expose students to the usefulness of technology in the classroom. Topics include multimedia, interactive media, the internet, ethics and legal issues.

ED 406 Effective Christian School Management **Credits: 3**

A practical, biblical model for Christian education. Addresses the challenges in the development and continued improvement of Christian schools.

ED 407 Classroom Management **Credits: 3**

This course provides research-based coverage of classroom management and discipline. It teaches the fundamentals of preparing for the new school year, motivating students, and working with challenging students.

ED 410 Methods of ESOL **Credits: 3**

This course will cover the basic knowledge needed to teach English as a Second Language. We will explore different methods and approaches for ESL teaching. Teaching second language learners involves much more than an understanding of theory, methods and materials. The course will also address psychological, social and cultural factors that influence students' learning.

- ED 420 Exceptional Children** **Credits: 3**
This course will assist educators in recognizing various learning styles and challenges, interpreting diagnostic and psychological testing, and adapting curriculum to the needs of ESE students. Curriculum scope will cover the areas of educable mentally handicapped, emotionally disturbed, autistic, language disordered, ADHD, and Gifted.
- ED 430 Teaching Practicum I** **Credits: 3**
This six-week Teaching Practicum course discusses how the Federal Standards of the Department of Education “Standards of a Professional Teacher” relate to teaching in the college classroom. Specific emphasis is placed on learning styles, human development, learning philosophies, teaching styles, current paradigms, standards, and how grading rubrics are used in the modern college classroom. This course also touches on the importance of multiculturalism, diverse teaching practices, and educational technology
- ED 431 The Future of Religious Education** **Credits: 3**
An introduction to the basics of religious education and its impact on future generations.
- ED 440 Teaching Practicum II** **Credits: 3**
An independent study designed to allow advanced students an opportunity to develop a particular skill in teaching and Christian leadership.
- ED 450 Student Internship** **Credits: 3**
Observation and teaching in area schools. Student teaching experiences are offered in elementary education (includes student teaching in the endorsement areas).
- ED 460 Senior Seminar** **Credits: 3**
This seminar is designed for students enrolled in the Program in Religious Studies and Education and others who are interested in pursuing a substantial research project in religion and education from an historic, theoretical, public policy, and/or curricular perspective. Students will write a paper on a topic of their choosing in religion and education in consultation with the instructor and education practitioners.
- PSY 3005 Marriage & Family** **Credits: 3**
This course focuses on marriage and family dynamics in contemporary society. Explores issues related to parenting, divorce and gender roles. Emphasizes models of communication and conflict resolution.
- PSY 3144 Abnormal Psychology** **Credits: 3**
A study of mental disorders and how environment, sound and cultural factors are interrelated with them.
- PSY 2004 Developmental Psychology** **Credits: 3**
The study of the relationship of the physical, behavioral, emotional, mental factors, and social changes that accompany growth and development from conception through childhood, adolescence, and adulthood. Explains the processes that underlie

developmental change. Promotes a firm understanding of the causes and complexities of human development.

PSY 3008 Educational Psychology **Credits: 3**
Demonstrates how theory and research translate into action. Teaches to apply general principles, organize cooperative learning, respond to multicultural issues, interpret standardized tests, and prepare IEP's.

ECO 2013 Principles of Macroeconomics **Credits: 3**
An introductory course in macroeconomic principles covering basic economic problems and concepts. Topics discussed and analyzed include basic economic problems of unemployment and inflation, as well as fiscal and monetary policies. Students will recognize the role of households, businesses and governments in the market economy and in their own lives.

ECO 2023 Principles of Microeconomics **Credits: 3**
An introductory course stressing microeconomic theories. Topics studied include the theory and application of supply and demand elasticity; theory of consumer demand, utility; production and cost theory including law of diminishing returns; the firm's profit-maximizing behaviors under market models ranging from pure competition to pure monopoly; the theory of income distribution; comparative advantage, trade policies exchange rates, balance of payments, and other international issues.

ENG 1101 English Composition I **Credits: 3**
A review and a strengthening of the rules of grammar.

ENG 1102 English Composition II **Credits: 3**
Rules for writing reports, theses, dissertations, and writing practice.

ENG 2012 English Literature **Credits: 3**
This course surveys the writings of those Christian authors who have made the greatest impact on Christian devotional life from ancient to modern times. Emphasis is placed on the differing perspectives of the authors, their relation to time and space, and their impact and influence on both Christian and secular writings.

ENT 3003 Entrepreneurship **Credits: 3**
Provides an understanding of the person and the entrepreneurial process. Focuses on the entrepreneurial perspective, starting, financing, developing and managing a new venture, and special issues for the entrepreneur.

SC 1000 Earth Science **Credits: 3**
This course surveys various aspects of earth as a physical place, including such fields as geology, meteorology, physical geography, and oceanography, thus covering Earth's land, air, and water.

SC 1910 Seminar in Earth Science: Age of the Universe **Credits: 3**

The purpose of this online course is to supplement the in-person seminar that students have attended. The course materials will continue to explore the topic of and data (intrabiblical and extrabiblical) surrounding the “Age of the Universe” debate.

EXP 3680 Cognitive Psychology

Credits: 3

This course is a survey of methods, empirical findings, and theoretical interpretations of human learning, information processing, verbal learning, and judgment and decision-making.

BUS 1011 Introduction to Business

Credits: 3

This course gives students an overview of the various business functions and environments. Some of the topics include organization and operation of business, the relationships of business to society, and the dominant field and types of business.

BUS 3213 Business Communications

Credits: 3

An introductory course in information communications for business and information management students.

BUS 3431 Business Ethics

Credits: 3

Promotes an understanding of business ethics, attention given to moral principles and standards that guide behavior in the world of business.

GRE 4220 Beginning Greek I

Credits: 3

A study in Greek grammar designed to promote a better understanding of the Word of God and the ability to share that understanding with others. A necessary tool for ministry.

GRE 4221 Beginning Greek II

Credits: 3

The second course in Greek grammar. Prerequisite: GRE 4220.

HBR 4220 Beginning Hebrew I

Credits: 3

The first course in Hebrew.

HBR 4221 Beginning Hebrew II

Credits: 3

The second course in Hebrew. Prerequisite: HBR 4220.

HIS 2212 Church History

Credits: 3

An in-depth study of the church over the centuries. Students are given the opportunity to choose a subject of interest in Church history to study.

HUM 1020 Introduction to Humanities

Credits: 3

This course is an introduction to the nature and scope of the humanities. It examines traditional philosophical problems in applied contexts such as the arts, religion, ethics, history, education, and the natural and social sciences.

MAC 1105 College Algebra

Credits: 3

The basic principles of algebra on a college level.

OL 2021 Principles of Management**Credits: 3**

This course introduces basic management philosophy and the decision-making process and examines principles involved in the functions of planning, organizing, staffing, directing, and controlling an organization. Students will develop insight into principles that apply to a wide range of organizational types.

OL 3240 Organizational Behavior**Credits: 3**

This course studies organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

OL 3310 Human Resource Management**Credits: 3**

A practical specific study of human resource management. How to manage people efficiently and effectively in a business or ministry.

OL 3023 Marketing Management**Credits: 3**

Emphasizes marketing's role in key functions as customer loyalty, new product development, distribution channels, joint ventures, and alliances.

MAT 1033 Intermediate Algebra**Credits: 3**

Hundreds of applications of algebra to a wide variety of fields. Emphasizes how to translate applied problems into mathematical situations and then to apply algebraic techniques to solve the problems.

MIN 1101 Introduction to Evangelism**Credits: 3**

Introduction to evangelism explores the theology of evangelism, different methods of evangelism that caters to different cultures and people groups. It will also examine the wider evangelistic expressions of local churches.

MIN 1102 Introduction to World Missions**Credits: 3**

Introduction to missions gives an overview of missions in both the Old and New Testaments, with emphasis on the Missio Dei. It will look at the theological foundations, history of mission, world Christian movement, and the missional church.

MIN 1110 Spiritual Formation**Credits 3**

Spiritual formation describes the means, intentions and vision that lead to the formation of our spirits as God intends. It discusses the theology of spiritual formation in the frame of transformation, community, and outreach as a Kingdom minded people.

MIN 2203 Pastoral Leadership**Credits: 3**

Pastoral Leadership describes the nature of pastoral theology, its history and the practical roles of serving the flock in different church polity and cultures. It looks at the pastor as part of a polycentric team of leaders who shepherds the local church who in turn serve their community.

MIN 2206 Ministerial Ethics**Credits: 3**

Ministerial ethics will describe the theological foundations of ethics, the role of character, the subject of sexual abuse, and steps towards wise moral decision making. It will describe the minister's moral role and ethical responsibilities in his or her personal and public life.

MIN 2207 Various Topics in Ministry

Credits: 3

This is an elective course on a topic that is related to FMI professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest.

MIN 2209 Pastoral Responsibilities

Credits: 3

This course provides the theological basis and practical administration of the following: ministry of baptism, eucharist, pastoral visitation, ministry to the sick, care for the poor, ministry for the dying, funerals and, weddings.

MIN 2210 Church Planting

Credits: 3

This course describes the basics of church planting. It will examine the Traditional, Launch Big, Organic, Satellite campus, and Missional Incarnational models. The strengths and weaknesses, the practitioners, Biblical praxis, and theology of each model will be discussed.

MIN 2214 Discipleship

Credits: 3

This course studies the biblical principles for discipleship within the local church in response to the mandate of the Great Commission. Attention is given to the preparation and process for making mature disciples in different cultural contexts.

MIN 2215 Shepherding Care and Small Groups

Credits: 3

This course will look at the theology of care and its practical expressions through small groups in the local church. It will examine the different kinds of small groups, their dynamics, their challenges, and how they can be effective in serving the shepherding needs of the local church.

MIN 3210 Children's Ministry

Credits: 3

A course will examine the basic psychology of early children development, effective teaching styles, principles and methods for ministry to children ranging from toddlers to fifth graders. Special attention will be given to their value in the family of God, spiritual formation, learning Biblical truth, and becoming worshippers.

MIN 3220 Youth Ministry

Credits: 3

This course looks at the trends and shifts of the millennial, Gen X, Y, and Z in the postmodernist sociological frame. It will examine the underlying worldviews, the prevalent struggles, and strategies that uses effective contemporary methods to youths in the local church and in para-youth organizations.

MIN 3230 Family Ministry

Credits: 3

This course examines the biblical and social family structures found within the traditional and contemporary cultures. Basic surveys will be done to give an analysis where families

are at today. This course will look at finding biblical truths and ways of bringing healing to the fractures and dysfunctions in families.

MIN 3302 Homiletics

Credits: 3

This course discusses the theology of preaching, preparation of sermons, preaching and teaching methods. It examines fundamentals of related subject matters like basic exegesis, organization of material, communication, delivery styles, and understanding contexts.

MIN 3307 Community Outreach

Credits: 3

This course gives students an in-depth and practical look at the various methods and ways of reaching out to their local communities. The emphasis is on looking at the theological foundations and the practical implications of the church's outreach to the communities with spiritual and practical help. Some of the questions tackled in the course are what is church's responsibility to the wider community and how is that related to the Great Commission and Great Commandment? To what extent should the church be separated from the 'world' and the implications for community outreach? What are some practical approaches and methods of doing community outreach and how that should be incorporated into the church's mission, vision, and budget?

MIN 4450 Pastoral Mentoring/Internship

Credits: 3

This course is constructed through on-the-job training. Students are expected to participate in a pastoral internship offsite where FMI and/or the field institution support the program and provides supervision.

MIN 4451 Family Ministries Internship

Credits: 3

This course is constructed through on-the-job training. Students are expected to participate in a pastoral internship offsite where FMI and/or the field institution support the program and provides supervision.

MIN 4460 Senior Seminar

Credits: 3

This course develops the ministry student's ability to research and write about a particular field of ministry. Method of instruction includes lecture, discussion, readings, interviewing, and oral presentation of papers.

MIS 1105 History of Missions

Credits: 3

This course is a historical study of global missions from the early church to the modern times. Special emphasis is placed on learning from the successes and mistakes of past mission experiences, including individuals, churches, and mission organizations.

MIS 2201 Missionary Life and Work

Credits: 3

This course is an in-depth look at practical aspects of missionary life and work. Special emphasis is placed on calling and deployment, family issues, problems with colleagues and national workers, and coping with culture shock. Topics include spiritual and practical preparations on home field and abroad as well as re-entry.

MIS 2205 Global Trends in Missions**Credits: 3**

The focus of this course is on the recent cultural shifts and global developments affecting the missions. Students will explore topics such as indigenous missionary movement, multinational mission teams, evangelism in pluralistic context, holistic missions, technology and missions, and the global HIV crisis.

MIS 3310 Intercultural Ministry**Credits: 3**

The key aspect of this course is to introduce students to the challenges and practices of intercultural communication. Topics that will be explored include basic communication patterns, cultural patterns of communication, and how to communicate the gospel message effectively to a wide range of people from various religious and cultural backgrounds.

MIS 4452 Cross-Cultural Internship**Credits: 3**

This internship requires students to participate in a short mission trip. The purpose of this trip is to provide direct exposure to the challenges and rewards of missionary work and life. The internship includes prior training and preparation (e.g. classroom) as well as on-site training and reflection activities.

BCO 3005 Counseling Skills & Techniques**Credits: 3**

Skills and techniques in counseling, competencies in relationship building, interviewing, role-playing, simulation, and micro counseling.

BCO 4220 Addictions Counseling**Credits: 3**

The content of this course teaches the process for understanding and dealing constructively with persons suffering from substance abuse or substance dependency from a biblical perspective. This course will cover the basic premises and foundational perspectives which beginning counselors need to be educated. The course examines the history and methods of these treatment models.

BCO 4941 Behavioral Science Practicum**Credits: 3**

The internship is an arranged, one-semester opportunity for students to perform all the activities that a regularly employed staff member in a particular setting would be expected to perform. Students are expected to observe the schedule of the internship site, including vacation and break schedules. Students are expected to remain on site during any breaks that may occur during the semester in which the site remains open unless prior arrangements have been made to the satisfaction of the site. The course combines the use of mini-lectures, group discussions, readings, and role-playing to advance students' knowledge and skills.

PHI 2010 Introduction to Philosophy: A Christian World View**Credits: 3**

This course will introduce the student to philosophy through a consideration of various theistic and non-theistic worldviews, giving attention to the historical departure from Christian Theism in Western civilization and focusing on current thinking with respect to worldview options. The student will be introduced to the concepts of secular humanism, mystical humanism, modernism, and post modernism, with a special emphasis on how to compare and contrast to Christian Theism. Attention will be given to how the underlying

presuppositions of these ways of viewing reality affect one's ability to think and evaluate his or her world and to how presuppositions relate to morality and ethics.

PHI 2100 Introduction to Logic

Credits: 3

This is an introductory course in formal logic. Study of correct reasoning, including the recognition, analysis, and criticism of arguments; relevant topics include informal fallacies and systems of deduction.

PHI 2063 Classics in Philosophy:

An Introduction to the History of Philosophy

Credits: 3

This course gives a historical overview of philosophy by examining the works of philosophers such as Plato, Aristotle, Descartes, and Kant.

PSY 3003 Personality Theories

Credits: 3

Focuses on defining personality, research methods, the psychoanalytic approach and other approaches, theories, applications, and assessments.

PSY 2012 Introduction to Psychology

Credits: 3

Refines psychology and discusses biological psychology, sensation and perception, altered states, development, memory, motivation, personality, and treatment of psychologically troubled people.

PSY 3620 Counseling Ethics

Credits: 3

A study in the various approaches used in current counseling programs. Includes excellence and ethics in counseling and conflict management and counseling. Increases knowledge of techniques that will be helpful in applying these methods to various types of counseling services offered.

PSY 3604 History & Systems of Psychology

Credits: 3

This course is designed to examine the historical and philosophical roots of psychology. Understanding the subjective influences of individuals, society, and culture will help students view the current psychology in a more holistic light.

PSY 4932 Senior Seminar in Behavioral Science

Credits: 3

This capstone course is an opportunity for students to demonstrate that they have achieved the goals for learning established in their specific area of study. It involves a synthesis and integration of the student's learning experience in order to bring about the application of that learning to a project which will serve as an instrument of evaluation.

REL 2300 World Religions

Credits: 3

This course surveys the major world religions with written scriptures. These religions will be examined in relation to doctrine, history, and practice. Students will compare these religions and present a strategy to share the gospel of Jesus Christ with adherents of other religions.

SLS 1105 Skills for Success

Credits: 3

This course prepares incoming students with the skills to succeed in a college setting. Emphasis in this course is placed on the development of individual skills including: note taking, writing, reading, and creating a Biblical Worldview.

PSY 3004 Social Psychology

Credits: 3

Promotes an understanding of human interactions. Examines a wide range of issues relating to cultural and ethnic diversity. Creates a sensitivity to the fact that practices and behaviors accepted in one society may be viewed quite differently in another.

PSY 4451 Psychology & Spirituality

Credits: 3

This course deals with spirituality in counseling. Some of the areas included are: religion in the counseling office, prayer, spiritual health, sin, confession, forgiveness, and redemption. This course will help you become more aware of current trends and issues in counseling, deliver cutting-edge services, and offer timely resources – all designed to help increase your counseling effectiveness. As we grow together, we will work to: help you handle the bible with confidence while dealing with life's most difficult and trying issues. Offer insight on clinical issues and patterns that have emerged through reflection, research and provide practical tools and strategies to help you.

SPC 1024 Speech

Credits: 3

An introductory course into the types of speeches, speech styles, and body language.

STA 2023 Statistics

Credits: 3

Elementary introduction to statistical reasoning, including sampling, elementary probability, statistical inference, and data analysis.

SYG 2000 Sociology

Credits: 3

This course explores some of the ways in which social scientists explain human behavior. This course will show social processes and structures and the collective experience of groups shape the way that people live, think, and believe.

THE 2218 Introduction to Gender and Race Theology

Credits: 3

This course examines the Biblical value of being and function conferred upon gender and race. Students will be exposed to exegesis of key Biblical passages that have been used in these subjects. Discussions will also include the history of racism and sexism from a sociological and psychological stand.

THE 3331 Systematic Theology I

Credits: 3

This course explores the commonly acknowledged theological systems and helps students grasp the importance of doctrine and theology in the life of a believer and Christian community. The first part of the course covers introductory issues as well as doctrines related to God, Scripture, and Creation.

THE 3332 Systematic Theology II

Credits: 3

This course surveys Christian doctrine regarding revelation, the Bible, the Holy Spirit, salvation, the Church, and final things, such as death and Christ's return. Pre-requisite: THE 331.

THE 4401 Christian Apologetics**Credits: 3**

This course is designed to strengthen each student's ability and confidence in presenting a rational defense of Christianity to its secular and religious opponents. A variety of methods will be presented, as well as an historical survey.

HIS 1012 History of Civilization I**Credits: 3**

This course covers the rise and fall of major civilizations from pre-history to the Renaissance. In addition, this class will specifically address the religious, political, social, and cultural components of society in order to understand the factors that led to the formation of the earliest known empires.

HIS 1022 History of Civilization II**Credits: 3**

This course covers the continuing development of major civilizations from the Renaissance to the present, noting the religious, political, social, and cultural components of society in order to develop a Christian response to the world today.

GRADUATE COURSE DESCRIPTIONS**Course Numbering System**

Courses are numbered 5000 and 6000, indicating the order that they are usually taken. 8000 courses are reserved for doctoral studies.

BCO 5560 Crisis and Intervention**Credits: 3**

This course will deal specifically with intervention strategies within a crisis situation. The student will investigate crisis situations, determining and observing how the counselor can utilize proper biblical intervention techniques that lead to Biblical resolutions.

BCO 6610 Law for The Christian Counselor**Credits: 3**

Helps the Christian counselor to discern between wrong and right in the counseling ministry: To recognize boundaries and to avoid crossing them.

ED 5612 Writing Research Papers Across the Curriculum**Credits: 3**

Preparation for writing college papers at the graduate level.

HIS 5501 Church History I**Credits: 3**

A detailed study of the history of the Christian church. Covers the Pentecost, the rise of the Papacy, and the Middle Ages up to the Reformation. The first of two courses.

HIS 5502 Church History II**Credits: 3**

Examines the Reformation, its major personalities and doctrines and the time period from the Reformation until the present. Prerequisite: HIS 502.

HIS 8230 Migration and Church Life**Credits: 3**

This course will look at Christianity as a migratory religion, global Christian expansion, and the mandate to be Jesus' church that does His mission. Students will study and

examine the history of migration across geographic locations, diversities of race, culture, and ethnicity and the churches they have created. Students will study the implications these churches that have emerged has on church models and church relationships in North America. Students will use their understanding to analyze and evaluate the North American immigrant church paradigm. They will identify ways for interchurch relating across cultures, social structures, denominational barriers, and general steps towards a model that promotes unity and the gospel.

HIS 8420 History of Revivals

Credits: 3

The history of revival within Christianity from 1500 to present day will be investigated with focus given to their distinctive character, causes and effects, theological underpinnings, and the role of the Holy Spirit. Students will evaluate the biblical and historical predispositions that precipitates such moves of God, the impact on the church and communities, the methodologies involved, the pros and cons observed, and formulate wholesome guidelines to desire and facilitate such an awakening today.

GRE 5220 Biblical Greek Exegesis I

Credits: 3

An introduction to translating from the Greek New Testament. Translations of whole books and doctrinal themes will make up the bulk of the study. The first of three courses. Pre-requisite: 1 year of Greek.

GRE 5221 Biblical Greek Exegesis II

Credits: 3

The second course of Greek Exegesis. Prerequisite : GRE 5220.

HBR 5220 Beginning Hebrew I

Credits: 3

A study in Hebrew grammar designed to promote a better understanding of the Word of God and the ability to share that understanding with others. A necessary tool for ministry.

HBR 5221 Beginning Hebrew II

Credits: 3

The second course in Hebrew grammar. Prerequisite: HBR 5220.

GRE 5222 Advanced Greek Exegesis

Credits: 3

This course is a sequel to Greek Exegesis I-II. The selection of readings will be on the more difficult sections of the NT, such as Luke-Acts; Hebrews: Pastoral Epistles or alternatively from the Church Fathers and LXX. The focus is to refine exegetical skills; familiarize students with various exegetical and grammatical issues in select texts' become more confident in grammatical analysis; learn new vocabulary; and appreciate various stylistic features in the NT and other Early Christian Literature.

BCO 5340 Career Development in Counseling

Credits: 3

This course provides students with an overall look at the counseling profession as it relates to a variety of mental health counseling career paths, occupational tools, techniques and awareness of professional pit-falls. Through the exploration of scripture, students gain a Biblical perspective on the value of work to God. Using these biblical

perspectives, students explore educational and occupational routes for career planning and mastering competencies to aid discovering or cultivating their Divine call. Students also learn how to counsel and utilize assessment tools and theories in guiding clients in choosing their career paths.

BCO 5350 Research and Program Evaluation

Credits: 3

This course teaches students about different modes of research, common research designs and statistical analysis. Focusing on the counseling profession, students explore the literature on evidence-based counseling practices and its importance to the profession. In this course, students practice evaluating counseling programs by implementing the knowledge that they have learned.

BCO 5404 Theoretical Underpinnings of Mental Health Counseling

Credits: 3

This course provides a historical and theoretical basis of psychology and mental health counseling. Psychological theories and assumptions are dissected and measured against Biblical principles through comparative analysis. In this course, students begin to clarify counselor/client roles and critically examine the role of mental health on individual and relational functioning. Influential figures, types of models, and theories are also studied and discussed.

BCO 5426 Social and Cultural Diversity

Credits: 3

This course explores the importance of a competent awareness of diversity issues. In this course, students explore the diverse societal, cultural, economical, religious, physiological differences that may present in therapy. An awareness of the ethical, legal and professional issues to avoid as counselors helps students to become skilled and competent professionals. This course also discusses counseling theories in relation to diverse populations in facilitating diversity training.

BCO 5441 Marriage and Family Counseling Theories

Credits: 3

This course prepares students to be more advanced in their knowledge of the counseling models and their application. Students identify relevant family issues, formulate and apply counseling interventions. Aside from knowing the different models of therapy, using a Christian worldview, students learn to devise and implement their model for counseling marriages and families. Students also prepare for clinical application of the knowledge gained in this course. A Christian- Systemic view of marriage and family counseling is the core tenant of this course.

BCO 5482 Human growth and development

Credits: 3

This course examines the biological, social, cultural and spiritual needs of individuals and families throughout the human lifespan cycle and development. Theories of human development and scripture are used to explore individual and family resilience throughout the lifespan-cycle. In this course, students assess psychopathology or resiliency through scaling strengths and resources in events such as, crisis, socio-economical, spiritual, emotional, physiological, or life-cycle changes.

BCO 6020 Counseling in Community Settings

Credits: 3

This course prepares students for fieldwork in the community. Community counseling encompasses an awareness of the different dynamics that are most likely at work in the community. These dynamics include, socioeconomic, cultural, political, and diversity factors. This course also emphasizes the ethical, legal and professional importance of working in a community agency; students are to apply the knowledge gained in this course to work in a community setting.

BCO 6222 Individual Evaluation and Assessment

Credits: 3

This course prepares students to gain and apply knowledge of psychological assessment tools to conceptualized cases. In this course, students integrate client assessment and observational data. Students explore the spiritual, legal and ethical consideration of evaluation tools as well as their interpretation for multicultural groups. Methods and theories of psychological assessments are studied in this course.

BCO 6427 Diagnosis and Treatment of Psychopathology

Credits: 3

This course serves as an introduction to the DSM 5. In this course, students gain a thorough understanding of the DSM-5 and psychological disorder index needed for diagnosis and treatment of psychopathology. In this course, students identify various psychopathologies and conceptualize treatment plans.

BCO 6442 Couples Counseling

Credits: 3

This course prepares students to utilize and apply the systemic counseling theories in couples' relationships. Students learn to identify precipitating problems or symptoms occurring in relationships presented in counseling. Students also learn to develop and apply couples' interventions in counseling.

BCO 6450 Psychotherapy and Substance Abuse

Credits: 3

This course offers a Christian and systemic approach to counseling those with an addiction. Proper assessment tools and ethical considerations are explored in this course as students develop substance abuse counseling competencies.

BCO 6470 Human Sexuality

Credits: 3

This course prepares students to work with clients who may bring concerns of gender and/or sexuality to a session. A comprehensive analysis of Scriptural, biological, physiological, psychological, cultural and societal considerations is used to gain understanding of under-served and underreported populations.

BCO 6511 Group Theories and Practices

Credits: 3

This course explores theories, dynamics, ethics and leadership styles in group counseling. The purpose of this course is to prepare students to conduct competent group counseling sessions. Students learn about the pitfalls to avoid in group counseling.

BCO 6700 Legal, ethical, and professional issues in Counseling

Credits: 3

This course prepares students to avoid major professional pitfalls regarding legal, ethical and professional issues. This course examines important laws, counseling codes of ethics, and scripture. Students also learn develop professional competency by practicing critical thinking in legal, ethical and professional dilemmas.

BCO 6800 Practicum**Credits: 3**

(Membership to The American Association of Christian Counselors – AACC with liability insurance is required before registering for Practicum).

BCO 6802 Christian Counseling Theories**Credits: 3**

This course analyzes the theological basis and foundation of counseling through a scriptural lens. It offers a Biblical perspective on counseling models and theories. Students explore and analyze the literature on Christian worldviews and psychology. The counselor/client relationship and roles are examined from Christian perspectives.

BCO 6881 Internship I**Credits: 3**

(Membership to The American Association of Christian Counselors – AACC with liability insurance is required before registering for Internship I).

BCO 6882 Internship II**Credits: 3**

(Membership to The American Association of Christian Counselors – AACC with liability insurance is required before registering for Internship II).

BCO 6970 Master Thesis**Credits: 3**

This course is a graduation requirement of this program. The purpose of a master thesis is to permit students an opportunity for academic inquiry and research contributions to the body of existing literature pertaining to their field of study. The master thesis shall be based on the theological and historical underpinnings of pastoral counseling as it relates to a subject area studied in the program (i.e. marriages and families, psychological disorders, human growth and development, community counseling, etc.). This course prepares students for writing, proposing and defending their master thesis.

MIN 5501 Homiletics**Credits: 3**

A study in homiletics, the preparing of sermons and teachings. Examines the fundamentals of various subject treatments, organization of material, and delivery.

MIN 5505 Pastoral Leadership and Theology**Credits: 3**

Challenges deep thinking on Biblical mandates, parables, and principles. Leads to exciting new truths and spiritual insights.

MIN 5507 Community Outreach**Credits: 3**

This course gives students an in-depth and practical look at the various methods and ways of reaching out to their local communities. The emphasis is on looking at the theological foundations and the practical implications of the church's outreach to the communities with spiritual and practical help. Some of the questions tackled in the course are: What is the church's responsibility to the wider community and how is that related to the Great Commission and Great Commandment? To what extent should the church be separated from the 'world' and the implications for community outreach? What are some practical

approaches and methods of doing community outreach and how that should be incorporated into the church's mission, vision, and budget?

MIN 5511 Team Leadership in Christian Ministry **Credits: 3**
Explores Biblical philosophy of church education, qualities of leadership, roles and responsibilities of church leaders, church administration and personnel, human relations and communication, and training leaders.

MIN 5520 Missions and Evangelism **Credits: 3**
An introduction to the history and potential of the World Christian Movement for the future pastor or layman.

MIN 6602 Inter-Cultural Relationship **Credits: 3**
An introduction to the various ways people interact with other cultures and how to apply their interactions to a ministry.

MIN 6604 Management: A Biblical Approach **Credits: 3**
Christian leaders often manage workers based on their extensive training in theology, but have little training in management, or they have adopted practices from the secular business world, despite its inconsistency with the Word of God. Neither approach will do.

MIN 6612 Pastoral Counseling **Credits: 3**
Deals with universal human experiences and offers counseling techniques and methods in order to guide pastoral facilitators in areas dealing with national, ethnic, and cultural issues.

MIN 6613 The Supervision of Pastoral Care **Credits: 3**
Clinical supervision in pastoral care and all aspects of supervision in the ministry.

MIN 6623 Youth Ministry **Credits: 3**
Deals with how to minister to today's youth.

MIN 6640 Chaplaincy: Conduct and Ethics **Credits: 3**
This course provides general ethical and conduct guidelines for chaplains.

MIN 6650 Presbyterian Church History, Worship, and Polity **Credits: 3**
This course is designed for students preparing for ministry within the Presbyterian Church (U.S.A.) as they prepare to take their ordination examinations in Polity and Worship.

MIN 6670 Graduate Research: Theory and Methods **Credits: 3**
This course is designed to help graduate students understand methodology based on teaching theory and how to interpret research findings, and current practices used in the field. This class is also meant to familiarize students with research methods used in education at the graduate level. It is a hands-on class in which students develop a research proposal in an area of their choice. As such it will be valuable for those in the early stages of research. This course will teach students how practical research is done in the field of ministry.

- MIN 6680 Practicum** **Credits: 3**
- MIN 6685 Internship** **Credits: 3**
- MIN 6690 Thesis/Practical Project** **Credits: 6**
This course is to be used as an independent study for master level students to work on their degree termination project.
- MIN 7100 Personal and Collective Spiritual Formation** **Credits: 3**
This course will investigate the biblical means, intentions and vision that lead to the formation of our person, individually and collectively. Students will do a critical evaluation of their inner world as it is reflected in their daily lives and formulate a biblical and effective Rule of Life philosophy in the context of community. Current community research will be explored to engage the complexities of the transformational process that seeks to forge systemic change with a kingdom perspective.
- MIN 7200 Revitalization of Church and Ministry** **Credits: 3**
Students will research and evaluate the make-up of the church from a Christological, Missiological and Ecclesiological view. They will construct a biblical methodology to assess the values, beliefs, and practices of churches. Based on their findings, they will formulate a revitalization strategy for the local churches in their context and the wider North American church and ministries.
- MIN 7300 Cross-Cultural Leadership** **Credits: 3**
Students will evaluate their personal and collective cultural literacy and then embark on a comprehensive development of their cultural intelligence. This course will survey the global cultural clusters from a theological, sociological and organizational stand point. Focus will be placed on moving students from the traditional and cultural sensitivity approach to leading effectively across cultural boundaries nationally, ethnically, organizationally, and generationally. Students will formulate a researched-based proposal that will promote biblical based cross-cultural handbooks for their ministries.
- MIN 7400 Administration and Management** **Credits: 3**
This course will investigate the biblical and theological basis for administration in the local church and ministries. Students will appraise the pieces of the administrative process, setting goals, implementations, organization, delegation, human relations, and group dynamics. Several case studies of administrative model will be evaluated, and students will make innovative proposals for their own context.
- MIN 8200 The Missional Pastor** **Credits: 3**
This course will research the biblical basis for the missional shepherding grace and evaluate the current trends we are in. Students will analyze case studies of different church models and their impact on their communities. They will create a governmental and administrative infrastructure that will motivate and mobilize their church to care for their communities.

MIN 8210 Advanced Homiletics**Credits: 3**

This course will take a robust approach to the theological and hermeneutical approaches to preaching. Students will evaluate different preaching traditions and formulate their homiletical template for competence to reach their audience while staying true to the integrity of the Scripture. This class will evaluate students' preparation and preaching among peers and professors.

MIN 8310 Global Christianity and Ministry**Credits: 3**

This course will evaluate the wider theological scene and current ecclesiological trends. It will investigate the shift in the center of gravity of Christianity over the last five hundred years and the implications for western and non-western believers. Students will assess the evangelical evaluation of contextual hermeneutics and answer the call to humbly step up to the global theological round table and be heard.

MIN 8430 Worshiping Community**Credits: 3**

This course will evaluate the biblical meaning and historic background of Christian worship. Students will assess the principles and practical aspects of personal and congregational worship. Preparation, plan, method, resources, challenges will be assessed in different cultural contexts.

MIN 9000 Major Project: Dissertation**Credits: 6**

The Major Project is integral to the nature of the Doctor of Ministry degree because of its focus on understanding a ministry context, developing an area of interest in view of the student's track and studies in the program. Students begin their year of writing the Major Project by completing the first phase of the project, writing the Proposal. Students should pay close attention to the Major Project Manual because failure to address all aspects of the major project will result in students failing the project.

MIS 8330 Engaging Social Justice**Credits: 3**

This course will give an overview that will explore the foundations of social justice concepts, issues, and policy. What is the social-justice relationship with gender, race, and the poor? Students will investigate issues from a theological, sociological and political stance. They will develop analytical tool to assess inequality and injustice that are historic and contemporary.

MIS 8320 Engaging Worldviews**Credits: 3**

This course will investigate and do a comparative analysis of the following major worldviews: Theism (Christianity, Islam, Judaism), Pantheism (Hinduism, Buddhism, Taoism, New Age), Polytheism (Hinduism, Mormonism, Neopaganism, Wicca), Naturalism (Atheism, Agnosticism, Secular humanism, Nihilism, Marxism). Students will evaluate the assumptions behind each and synthesize it with the search for truth. They will propose a methodology to evaluate each of these aspects of engaging worldviews.

NT 5501 New Testament Survey**Credits: 3**

A general book-by-book overview, introduction, and survey of the New Testament, giving historical and social surroundings during New Testament times. Develops a good understanding of the social and political setting during the time of Jesus' ministry.

NT 5507 Wealth and Poverty in the Bible

Credits: 3

This course gives students an in-depth look at the themes of wealth and poverty in the Biblical canon. The emphasis is on the way various OT and NT books treat accumulation and distribution of possessions in their respective socio-historical and theological context. Some of the important themes covered include the obligations to care for the poor and the weak in the ancient Israel, ministry of Jesus, and the early church; production and accumulation of wealth; Biblical views of wealth and poverty; Biblical economics and stewardship. There will also be continuous reflection on the present-day implications of the issues in US and globally.

NT 5523 Pastoral Epistles

Credits: 3

A thorough study of the epistles to Timothy and Titus, with a view towards pastoral ministry.

NT 5560 New Testament Background

Credits: 3

This course provides an in-depth look at the biblical backgrounds of the New Testament and the Early Christianity. This includes a survey of cultural, social, geographical, and historical circumstances of the New Testament and other literature of the time. Some of the specific topics include the following: Jewish and Greco-Roman religion and religious practices; everyday life and social context of the Jews, Greeks, and Romans, including social classes, economics, slavery, family life, healthcare, and healing etc; non-canonical literature of the Jews and Christians, such as the Dead Sea Scrolls, Pseudepigrapha, and non-canonical gospels. The focus is on gaining an in-depth understanding of the world of the New Testament and the Early Christianity with a view to understanding NT texts better.

NT 5565 Jesus and the Gospels

Credits: 3

This course is an in-depth study of the canonical gospels in their socio-historical context. The topics covered include the Semitic and Greco-Roman context of the gospels; the relationship between gospels and the synoptic problem; historical reliability of the gospels and the modern historical Jesus research; the theological message of each gospel including the implications for the present-day Christians.

NT 5566 Theology of Paul

Credits: 3

This course is an in-depth study of Paul's theology. The topics covered include the thought patterns and theology of first century Judaism and Greco-Roman world and how Paul's theology is similar and distinct from these; recent approaches and views of understanding Paul's theology; review and analysis of the New Perspective on Paul; and review and analysis of distinct Pauline doctrines, such as justification by faith; spiritual gifts; eschatology, etc.

NT 5567 Revelation

Credits: 3

This course is an in-depth study of the book of Revelation in its historical context. Special attention is given to the hermeneutical issues surrounding Revelation, especially the way the reader's pre-understanding influences the interpretation. Revelation is interpreted primarily in its first century context with a view to its theological message.

NT 5568 Acts of the Apostles

Credits: 3

This course is an in-depth study of the Acts in its socio-historical setting. Special attention is given to understanding Acts as part of Luke's two-volume theological work. Acts is read in its historical setting within the Greco-Roman socio-political and religious world. Some of the important topics include the historical reliability of Acts; the life of the early church in the context of Greco-Roman social and religious customs; the power of the Spirit and God's sovereignty as catalysts for the advance of the gospel despite persecution, internal disputes, theological disputes, etc.

NT 6601 New Testament Backgrounds Trip

Credits: 3

This class will study the geography, history, archaeology, and culture of the cultures that were found in Greece and Turkey with a view to better understand the setting against which the New Testament was written and the early history of the church. The class will include a two-week trip to Greece and Turkey in order to gain a first-hand perspective of these lands that served as a backdrop for a majority of the New Testament.

OT 5501 Old Testament Survey

Credits: 3

Provides a general overview, introduction, and survey of the Old Testament, giving a historical purpose, a doctrinal purpose, and a Christological purpose for each book.

OT 5511 Pentateuch

Credits: 3

The Pentateuch consists of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. These books lay the foundation of God's written revelation of Himself and His purpose for mankind. The first of two courses.

OT 6601 Old Testament Backgrounds Trip

Credits: 3

This class will study the geography, history, archaeology, and culture of ancient Israel with a view to better understand the setting against which the Old Testament was written. The class will include a two-week trip to Israel in order to gain a first-hand perspective of the lands of the Bible.

PHI 6501 The History of Philosophy I

Credits: 3

This course takes a historical approach to the study of philosophy. It introduces the student to the genesis of the "Great Conversation" by tracing the development of ideas from pre-Socratic thinkers to the Renaissance.

PHI 6502 The History of Philosophy II

Credits: 3

This course continues the exploration of the "Great Conversation" through an examination of modern philosophical thought beginning with the Enlightenment and culminating with Post-modernity.

PHI 5100 Introduction to Logic**Credits: 3**

This course engages students in the advanced study of both informal and formal logic. It includes discussions on arguments, inferences, common fallacies, and proof methods in propositional logic. Additionally, this course explores logic both as a discipline, and as a tool in biblical interpretation, theology, and apologetics.

PHI 5120 Symbolic Logic**Credits: 3**

This course equips students to recognize arguments, to translate arguments from English into a formal language, and to construct proofs and correct derivations. This course will cover the validity and soundness of arguments, and truth functions.

PHI 6506 Philosophy of Religion**Credits: 3**

This course is an introduction to the philosophy of religion and aims at helping students to evaluate arguments surrounding the concept of God, religious language, religious experience, near-death experiences, conversion, theodicy, and secularism.

PHI 6607 Epistemological & Metaphysical Foundations of Christianity**Credits: 3**

This course introduces the student the history of philosophical developments in Metaphysics and Epistemology. Additionally, it explores the metaphysical and epistemic underpinnings of theistic traditions in general, and Christianity more specifically.

PHI 6707 Science and Apologetics**Credits: 3**

This course is an introduction to the history of human understanding of the non-living world, and the supposed conflict between science and faith. It deals with topics such as evolutionism and creationism, Genesis flood accounts, and aims to help the learner look at the various questions raised by science regarding Christian beliefs.

PSY 5003 Counseling Theories and Practice**Credits: 3**

Shows the basic knowledge regarding a wide range of strategies, techniques, and/or approaches that must be considered a necessary component for resolving individual and family problems.

REL 5300 World Religions**Credits: 3**

This course critically examines the major world religions, with special consideration paid to the overall viability these systems. In addition, this course seeks to set forth a evangelistic prescription to each of the examined religions.

RHT 5505 Rhetoric: Apologetic Communication**Credits: 3**

This course is designed to help students learn how to identify and analyze issues amid different points of view and craft arguments and counterarguments. It introduces the learner to theories, models, and the practice of communication through persuasive public speaking, intercultural communication, trans-generational communication, and visual apologetics. It aims at developing verbal, non-verbal, and global communication skills.

SDS 6411 Psychotherapy with Children and Adolescents**Credits: 3**

This course explores theories and models of working with children and adolescents using a variety of techniques such as play therapy. This course also examines the stages of the

lifespan-cycle for working with children and adolescents. The psycho, social, spiritual, cognitive as well as the physical needs of this population are explored through psychology and Christian literature.

THE5406 Pastoral Counseling Theories

Credits: 3

This course analyzes the theological basis and foundation of counseling through a scriptural lens. It offers a Biblical perspective on counseling models and theories. Students explore and analyze the literature on Christian worldviews and psychology. The counselor/client relationship and roles are examined from Christian perspectives.

THE 5511 New Testament Theology

Credits: 3

An examination of the theological patterns of thought in the New Testament. Special emphasis given to the development of theological dogmas in the various writings of the Apostles.

THE 5512 Old Testament Theology

Credits: 3

A progressive journey through the Old Testament, from the Pentateuch to prophecy, and from hymns of praise to words for wise living. Examines the books for their theological content and emphasis.

THE 5557 Specialty Topic in the Bible/Theology

Credits: 3

This is an elective course on a topic that is related to FMI Biblical Studies and Seminary professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest.

THE 5561 Systematic Theology I

Credits: 3

Explores salvation, the Holy Spirit, and Christian living, with all related doctrines examined in detail.

THE 5562 Systematic Theology II

Credits: 3

An examination of the doctrine of the church, its power, purpose, offices, ministry, and sacraments, and the Doctrine of Last Things.

THE 5571 Christian Apologetics

Credits: 3

Designed to help the layperson defend his Christian faith effectively. Supplies answers to the many questions with which the layperson is regularly confronted. A study on historical defenses for the validity of the Christian faith.

THE 6300 Global Hermeneutics

Credits: 3

The 21st century is a world characterized by interconnectedness and integration between global and local. This introductory course will investigate the sufficiency of existing western interpretative methodologies to address the global reader. Students will evaluate the hermeneutical approaches and interpretative paradigms of Asian, Euro-American, Latin American, and African Bible readers with a view to formulate renewed frames for Biblical interpretation.

THE 6612 Christian Ethics**Credits: 3**

A survey of the major Christian answers to ethical questions confronting the Christian from biblical times to the present. Includes the proper use of Biblical Law and an intensive study into the current problems of society, together with their historical background. Emphasis also given to the study of Christian reconstruction.

THE 6651 Biblical Hermeneutics**Credits: 3**

Develops an understanding of the principles and strategies for the historico-grammatical interpretation, that is, the “literal” interpretation of Scripture.

THE 6670 Research Methods**Credits: 3**

This course is designed to help graduate students understand methodology based on teaching theory and how to interpret research findings, and current practices used in the field. This class is also meant to familiarize students with research methods used in education at the graduate level. It is a hands-on class in which students develop a research proposal in an area of their choice. As such it will be valuable for those in the early stages of research. This course will teach students how practical research is done in the field of ministry.

THE 6680 MA Seminar**Credits: 3**

This course aims to help students write their final MA research paper. Assignments will be geared toward refining research practices as well as writing and argumentation skills. Students will define, refine, and peer-review their MA research project topic with the aim of producing a high quality scholarly paper.

THE 6690 Thesis/Practical Project**Credits: 6**

This course is to be used as an independent study for master level students to work on their degree termination project.

THE 8240 21st Century Discipleship**Credits: 3**

In this course, students will research biblical discipleship and evaluate today’s disciples. They will conduct a synthesis of the uniqueness of Jesus’ disciples in the ancient Judaic and Greco-Roman world, discipleship and salvation, the great commission, and the role of the church. This course will lay the ground work for students to develop innovative discipleship model that shifts us from dependents to disciples in the church, in para-church and mission organizations.

THE 8300 Global Hermeneutics**Credits: 3**

The 21st century is a world characterized by interconnectedness and integration between global and local. This course will investigate the sufficiency of existing western interpretative methodologies to address the global reader. Students will evaluate the hermeneutical approaches and interpretative paradigms of Asian, Euro-American, Latin American, and African Bible readers with a view to formulate renewed frames for Biblical interpretation.

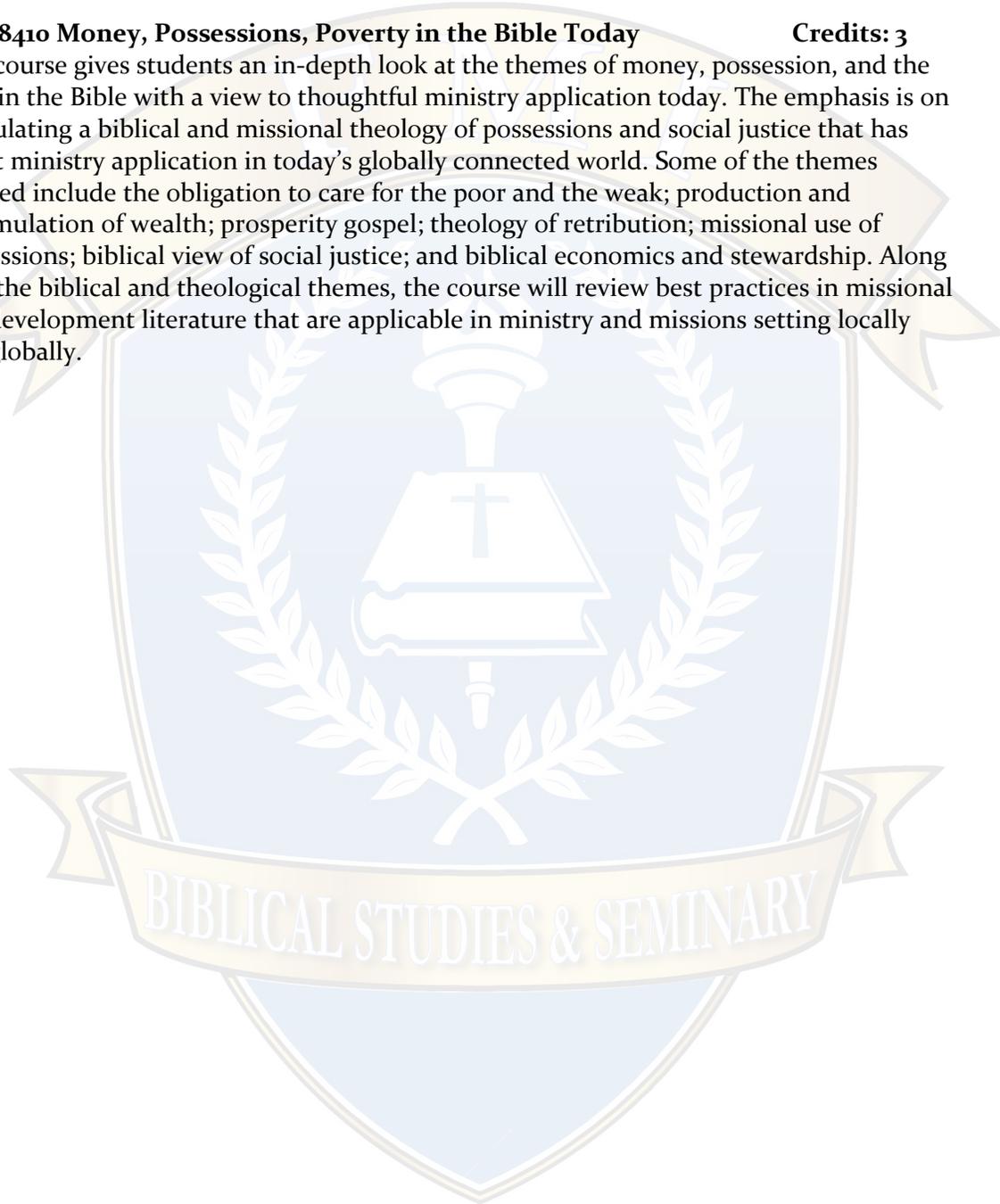
THE 8400 Theology of Gender**Credits: 3**

This course is committed to the authority of Scripture and will research and discuss the two prevailing evangelical views, namely the complementarian and the egalitarian positions, with more focus on the later. The historic, biblical, theological, hermeneutical, and practical lens will be used for key passages in the bible.

THE 8410 Money, Possessions, Poverty in the Bible Today

Credits: 3

This course gives students an in-depth look at the themes of money, possession, and the poor in the Bible with a view to thoughtful ministry application today. The emphasis is on formulating a biblical and missional theology of possessions and social justice that has direct ministry application in today's globally connected world. Some of the themes covered include the obligation to care for the poor and the weak; production and accumulation of wealth; prosperity gospel; theology of retribution; missional use of possessions; biblical view of social justice; and biblical economics and stewardship. Along with the biblical and theological themes, the course will review best practices in missional and development literature that are applicable in ministry and missions setting locally and globally.



Student Records

Information contained in a student's educational record becomes the property of FMI Biblical Studies and Seminary and will not be released or copied to the student unless requested by the student or guardian if student is under the age of 18 (e.g. official or unofficial transcripts).

Academic Advising

All new students may request an advisor or counselor upon admission to the college. Academic advisors and counselors are available to provide information on skill prerequisites, help students plan class schedules, discuss curriculum choices, and provide academic personal support. Students are encouraged to meet with an advisor or counselor prior to their first semester and at least annually thereafter. As students' progress in their program of study, advisors or counselors can identify courses that are yet to be completed.

General Equivalency Diploma (GED)

Persons with a General Equivalency Diploma (GED) from any state must achieve a minimum total SAT score of 960 (reading and math) or an ACT score of 20. Applicants with a GED should also submit high school transcripts from any school attended for review by the Office of Admissions.

Non-traditional High School Program

Persons applying for admission who are participating in a non-traditional high school program must present credentials equivalent to those listed above for GED students.

Auditors

Students may apply for admission to credit courses on a non-credit basis as auditors. Auditors are given less rigid standards than those applied to non-degree seeking and degree seeking students. Students may change from audit to credit or credit to audit only during the official drop and add period. A student cannot audit in the EAP program.

Credit Unit

Students' courses are evaluated in credit units at FMI Biblical Studies and Seminary. A unit is defined as a measure representing the traditional academic value of learning activities. One semester hour of credit represents approximately forty-five hours of time (fifteen hours in class and thirty hours of preparation). Typically, courses at FMI Biblical Studies and Seminary range between 1-4 credit units. Please review the course descriptions for courses and their associated credit units.

Privacy Rights

The Family Educational Rights and Privacy Act (FERPA), established by Congress in 1974 was designed to protect the privacy of educational records, to establish the right of

students to inspect and review their education records, and to provide guidelines for correction of inaccurate or misleading data. This right includes the distribution of official and unofficial transcripts [Please review Student Record section listed above.]

Grades Policy

Report cards are issued at the end of each semester after all financial obligations are met. Grades will not be released until all accounts are paid in full.

Class Standing

FMIBS&S bases undergraduate class standing on the number of credits earned at the beginning of any new term, as follows:

Freshman: Less than 29 credits

Sophomore: 30-59 credits

Junior: 60-89 credits

Senior: More than 90 credits

Student Disclosure Form

At the time of application, each student must sign a Student Disclosure Form, which states that he/she has read the FMI Biblical Studies and Seminary Catalog and is in agreement with FMI Biblical Studies and Seminary's standards and practices.

Standards of Conduct

FMI Biblical Studies & Seminary is a community of students, faculty, staff, and administration who are joined together for the purposes of academic enrichment, personal development, spiritual growth, and preparation for Christian ministry. Relationships and responsibilities in this community are built upon: (1) the teachings and principles of the inerrant and authoritative Word of God (2 Tim. 3:16,17), (2) the personal accountability of each member to a loving and sovereign God (1 Peter 1:17), and (3) the inner resources and attributes of the Holy Spirit to guide and minister to each other in all relationships (John 16:13,14).

Members of the FMI Biblical Studies and Seminary community should seek first and foremost to achieve the goal of 1 Corinthians 10:31, "...Whether you eat or drink or whatever you do, do it all for the glory of God" (1 Corinthians 10:31, NIV version). All activities and relationships should seek to accomplish this ultimate objective.

Guidelines for student conduct at FMI Biblical Studies and Seminary are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The guidelines of conduct are enforced.

1. The Lord's Day (Sunday) is set apart primarily for worship, fellowship, ministry and rest of God's people. College programs and athletic events are not sanctioned or encouraged.
2. Scripture specifically prohibits stealing, sexual immorality, lying, cheating, gossiping, evil speaking against one another, profane language, occult practices, and attitudes such as pride, lust, bitterness, jealousy, and an unforgiving spirit. These prohibitions are clearly understood to be biblical commands that are binding upon every believer.
3. Since there is great danger to one's physical and psychological well-being with the use of certain elements, students are to refrain from the use of hallucinogenic drugs and substances (including marijuana), or narcotics not authorized by a physician. Under no circumstances are the above to be used, possessed, or distributed on or away from campus. The use of tobacco in any of its forms on or off campus. The use or possession of alcoholic beverages on campus. Attendance at nightclubs, bars, and similar places should be avoided.
4. Gambling is viewed as an unwise use of God-given resources. Therefore, it is not acceptable in any form on or off campus. Students should not attend places where gambling is the source of business or entertainment.
5. Pornographic materials are destructive and immoral and are not to be used, possessed, or distributed on or away from campus.
6. The College expects its members to be sensitive regarding the Christian testimony of their personal lives in representing the Church of Jesus Christ and FMI Biblical Studies and Seminary. Students are to be highly selective in choices of entertainment and recreation including television, videocassettes, motion pictures, theater, sports, reading materials, and music. Biblical standards, especially those in reference to immorality, worldly values, violence, profanity, sexuality, and nudity should serve as guidelines in making personal decisions in these areas. In addition, personal responsibilities in the areas of academics, employment, and finances should also influence decisions concerning entertainment.
7. Any kind of demeaning gesture or threats of violence or physical attack directed toward another person will not be tolerated. Vandalism, and stealing of property, services, or goods are also unacceptable. Any conduct that could lead to physical injury or property damage.
8. Because of the biblical teaching concerning the dignity and worth of every person, discrimination against others on the basis of race, color, national or ethnic origin, sex, age, or handicap is not acceptable.
9. The failure to act with financial responsibility for bills, including rent of house or apartment.
10. Plagiarism and academic dishonesty. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported. (See academic policy statements that deal with consequences of plagiarism and academic dishonesty.)

11. Students are also to acknowledge the following:

I. As members of a Christian community, we are admonished to avoid certain practices, including, but not limited to, fornication, sexual promiscuity, adultery, pornography, any form of sexual misconduct (including behaviors such as voyeurism, indecent exposure, etc.). Students who demonstrate an attitude of disdain or disrespect toward these standards may be subject to disciplinary action.

II. Students who are convicted of a felony while enrolled at FMI Biblical Studies and Seminary will be subject to immediate disciplinary suspension.

The following categories of discipline will apply to students who experience conduct and/or character difficulties.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the Dean.
2. A required appearance before the student services committee composed of the Dean, one counseling faculty member, one additional faculty member, one staff member, and a student approved, and appointed, by the student development office.
3. Dismissal from college.

Due Process

Student rights to due process in disciplinary procedures are specified in the current Student Handbook.

Privacy Act (FERPA)

FMI Biblical Studies and Seminary complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives the student the right to know what information the college maintains about that student, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and

participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A person to whom a student grants access to his/her educational record by submitting a Student Consent for Release of Records. These forms must be submitted for each request.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the registrar's office.

Academic Probation: Undergraduate and Graduate Students

Undergraduate Students whose cumulative grade point average (GPA) falls below 2.0 at the end of any academic term will be placed on academic probation. Graduate Students whose cumulative grade point average (GPA) falls below 3.0 at the end of any academic term will be placed on academic probation. Periodic meetings with the academic advisors are mandatory while remedying the situation. Tutorial services are available for all students upon formal request.

Standards of Progress: Academic Probation Procedures

All students are required to meet Satisfactory Academic Progress. Academic warning/probation/suspension policies are designed to provide careful supervision of the program of study and progress of the student. Failure to meet satisfactory standards will place students on academic probation or academic suspension. Each semester's grades are reviewed to determine the attainment of satisfactory academic standards. Failure to meet these expectations will result in the following action:

Academic Warning

Students will be placed on Academic Warning if the student's semester GPA falls below (Undergraduate – 2.0 GPA or Graduate – 3.0 GPA). Academic Warning will not become a part of the official transcript. Students will be placed on Academic Warning during their enrollment at FMI Biblical Studies and Seminary for the following semester. [Students must meet once in a semester with his or her advisor, and it must be documented/signed]

Academic Probation

Students will be placed on Academic Probation if the student's overall GPA falls below (Undergraduate – 2.0 GPA or Graduate – 3.0 GPA). Academic Probation is reported on official transcripts. Students will be placed on Academic Probation during their

enrollment at FMIBS&S for the following semester (There is, at least, a two-time meeting with an academic advisor required for probation).

*It is the student's responsibility to contact his or her advisor and set up an appointment, and it must be documented/signed.

Academic Suspension

Students who have been placed on Academic Probation, and it exceeded two consecutive semesters at any time during their matriculation at FMI Biblical Studies and Seminary; will be subject to Academic Suspension. Academic Suspension is reported on official transcripts. Students who are subject to Academic Suspension will be prohibited from returning to FMI Biblical Studies and Seminary if their academic performance indicates an inability or unwillingness to achieve normal progress toward a degree and then they will be suspended for one semester. This does not include summer terms. A second suspension will be for a minimum of a full calendar year. Following the suspension, the student must apply for re-enrollment to FMI Biblical Studies and Seminary. Re-enrollment requires the approval of the academic committee. Credit earned from another college or university during a period of academic-related suspension will not transfer to FMI Biblical Studies and Seminary.

Students Returning to the College Following Suspension

A student re-enrolled in the College following a period of suspension is automatically on academic probation.

Appeal

Students may appeal any determination given by the Probationary Review Committee in writing. Common circumstances and procedures used in appeals are:

- Death of a relative
- Personal injury or illness
- Physical disability
- Disagreement with Review Committee actions
- Proof that standards are now being met
- Creation of a revised time frame for work completion
- Other extraordinary circumstances

All costs of attendance incurred during the period of time is considered by FMI Biblical Studies and Seminary the responsibility of the student.

Students who have been reinstated will be provided a written progress or grade report at the end of each quarter. A copy of the report will be placed in the student's permanent file maintained by the school.

Attendance

Attendance will be taken at all class sessions. A substantial portion of student grades includes participation in class discussions. FMI Biblical Studies and Seminary believes class interaction is necessary to enrich student education. Prompt and consistent attendance is expected for all students enrolled at FMI Biblical Studies and Seminary.

1. **Unexcused Absence** – When a student does not provide a formal excuse. In determining a student's final course grade, the student's cumulative final score will be reduced for each unexcused absence. When a student has four (4) unexcused absences from any one course in the fall/spring semester or three (3) unexcused absences in the 12-week summer semester or two (2) in the 6-week summer term, it will result in automatic withdrawal from that course, which may result in failure of that course.
2. **Excused Absence** – To qualify as an “excused absence”, your absence must have a formal excuse and be approved by your instructor prior to the particular class absence in question. Excused absences are not cause for automatic withdrawal; however, they may adversely impact overall performance.
3. **Tardiness** – Classes start promptly at the scheduled time. “Tardy” is defined as arriving at least five (5) minutes after the official start time of a particular class. Three (3) “tardies” will be counted as one (1) unexcused absence

Students Seeking Readmission

Students returning to FMI Biblical Studies and Seminary after one year of non-attendance, are required to submit an application for readmission and official transcripts from all postsecondary institutions attended since the last date of attendance at FMI Biblical Studies and Seminary.

Students in this category may be required to complete the admissions process. This determination is at the discretion of the Registrar and the Office of Admissions.

NOTE: Returning students are eligible for readmission only if they are in good standing for the last term of attendance.

Students who are not in good standing or who have not served designated suspension periods may request readmission by appeal to the Admissions and Academic Standards Committee. Please see and follow the process for denial of admission listed below.

Appeal Process for Denial of College Admission

Applicants who meet minimum requirements and are denied admission to the college may appeal the denial. The decision to admit or uphold denial of admission will be based upon the merits of the applicant's appeal. FMI Biblical Studies and Seminary consider appeals submitted within 8 working days of the start date for the desired semester of attendance insufficient time to complete the appeal process. All appeals in this criterion will be reviewed for admittance in the following semester. The appeal process shall consist of the following steps:

Step 1: Admissions Staff Member

If an Admissions staff member denies admission to the applicant, the Admissions staff member shall provide the applicant with a copy of the appeal process. If the applicant wishes to appeal the denial, the staff member shall arrange an appeal meeting with the Dean of Admissions within two (2) working days of the denial.

Step 2: The Board of Appeals

The Dean of Admissions shall convene the Board of Appeals within three (3) working days of the applicant's appeal to the Board and advise the applicant of the date, time, and location of the appeal meeting. The Board of Appeals Chairperson shall notify the applicant of the Board's decision within three (3) working days from the date of the applicant's appeal meeting and shall provide the applicant with a written copy of the decision. The Board of Appeals shall consist of the following members:

Dean
Academic Dean
Member of the Faculty
Dean of Enrollment

The decision of the Admissions Board of Appeals is final and will be reached by simple majority vote. A copy of the Board of Appeals decision shall be maintained in the Admissions Office for two (2) years.

Misconduct Clause

The FMI Biblical Studies & Seminary reserve the right to deny admission to an applicant because of past misconduct, regardless of location, that may adversely affect the college community. Therefore, it is important for all applicants to provide complete and accurate information on the admissions application in regard to disciplinary action for scholastic or any other type of misconduct.

Grievance Procedure

FMI Biblical Studies and Seminary's business and student operations are designed to be administered in an atmosphere of collegiate congeniality. Civility, respect, the Golden

Rule, and Christian attitudes and actions are expected of all faculty, staff, and students. Whenever a situation occurs that results in a student or faculty member feeling that he/she has been slighted, harassed, or abused—intentionally or unintentionally—the student or faculty member has a right to formally submit a grievance to the Seminary. FMI Biblical Studies and Seminary will not tolerate such behavior and will always act to rectify the situation. In order for FMI Biblical Studies and Seminary to officially respond, the student or faculty member must submit a “Grievance Form.” The following policy/procedure concerns only Student Grievances while the detailed policy and procedures for grievances concerning Faculty can be found in the Faculty Handbook.

The “Student Grievance Form” may be obtained from the Dean, the Registrar, or any staff member in the front office.

The Student Grievance Procedures shall apply to student grievances relating to the following:

Student Programs, Facilities, and Services: Allegations of violations of FMIBS&S policies and procedures with respect to programs, services, activities or facilities.

Student Relations: Allegations of unfair treatment from faculty, administration, staff or fellow students.

INFORMAL

- **1a.** The student is to first discuss the problem informally with the fellow student, faculty member, (Dean) designee or staff member involved and where appropriate, with supervisors or administrators at sequentially higher levels.
- **1b.** A student may not proceed to formal review unless the informal review with those persons cited above has been exhausted.

FORMAL

- **1a.** If for any reason the grievance is not resolved informally to the satisfaction of the student within a reasonable FMIBS&S period (minimum 3 work days; maximum 10 work days) the student should contact the Dean.
- **1b.** The student shall prepare and submit a formal written complaint on a form provided by the Dean which shall serve as the basis for all further considerations.
- **1c.** Dean shall investigate all of the facts upon which the complaint is based. As soon as practicable, the Dean shall notify the grievant of the results of the investigation.
- **1d.** If for any reason the student is not satisfied with the results of the investigation conducted by the Dean, he/she may ask the Dean to submit the matter to the (Chancellor)
- **1e.** As soon as practicable, the Dean shall:

- (i) prepare a statement summarizing the actions taken
- (ii) append such statement to the student's complaint form
- (iii) forward the complaint form to the Chancellor/
President

• **1f.** Upon receipt of the formal complaint, the Chancellor shall review the grievance and the appeal. Within 10 work days following receipt of the complaint, the Chancellor shall render a decision and convey such decision to the student in writing.

Grievance Procedure Timeline

The following table outlines the order of and time lines for the steps of the grievance procedure. It is in everyone’s best interest to reach resolution in a timely manner; therefore, every effort will be made to stay within the timelines listed below. Given the need to gather facts, and to review the claim, time frames may shift to accommodate schedules as needed; furthermore, the fact that a specified action is delayed does not dictate a breach of process or policy on FMI Biblical Studies and Seminary’s part.

Files Complaint With	Grievance Claim - Time Frame	Response Given - Time Frame
Dean (verbally)	3 work days	Until determination that resolution cannot be reached verbally
Chancellor/President (in writing)	10 work days	As outlined within policy

General

1. **Students:** Complete the entire “Grievance Form” and give it to the Dean. The student may be asked to meet with the Dean in order to discuss the problem and the circumstances involving the incident(s).
2. **Dean:** Dean will undertake the first level of response. Dean will meet and speak with the offender and inform him/her that his/her actions may be in violation of FMI Biblical Studies and Seminary's policies. The offender will be instructed to cease any offending actions and warned not to repeat the behavior.
 - a. **Note:** If the offender is an FMI Biblical Studies and Seminary student, the student’s file will be noted to reflect that he/she received an official warning regarding inappropriate behavior. If the offense continues or either party does not agree with the determination of the Dean, the situation will be escalated to the Dean or President. In this situation, the Dean or President will counsel the student offender and provide them with a warning which will be placed in their permanent record. The Dean or President will determine the punitive measures the student will receive, which may include suspension and/or expulsion. In the event a student is expelled, no monetary refunds will be made under any circumstances.
 - b. **Note:** If the offender is a member of FMI Biblical Studies and Seminary administration, faculty, or staff, the problem should be documented and given in written form to the Dean for evaluation. If the situation cannot be resolved by the Dean, the President should be involved with the process.
3. **Appeal Clause:** Any student or faculty member deemed culpable of inappropriate actions may make a formal appeal to the Dean or President of FMI Biblical Studies and Seminary. The Dean and President, after reviewing all documents and interview records, may elect to review the determination and speak with the appellant. If the President or Vice President feels the process has been adjudicated appropriately, the President will uphold the decision. If the President or Dean determine the action or process biased they reserve the right to overturn the decision without further consultation.

Miscellaneous General Provisions

Time Limits: All time limits contained in the foregoing procedure may be extended in writing by the Dean, or the President.

Confidentiality of Proceedings: FMIBS&S shall take all reasonable steps to ensure the confidentiality of all proceedings, and the records produced therefrom. However, should any matter developed during the proceedings become public knowledge, FMIBS&S reserves the right to issue appropriate statements.

Reinstatement Policy

A student who has been officially dismissed from FMI Biblical Studies and Seminary or any reason will have two (2) weeks to apply for reinstatement. The student's entire school record will be reviewed, and a personal interview with the Dean.

Academic Dean will be required for reinstatement.

Discipline

Rarely is it necessary for disciplinary actions to be imposed at FMI Biblical Studies and Seminary. When these occasions arise, FMI Biblical Studies and Seminary follows the restoration and reconciliation process described in Matthew 18:15. Students may be placed on a sixty day probationary period, which affords ample time for reform.

The President's Award

This award is given annually to outstanding graduates. The selection is made by the President and faculty based on the student's total academic experience at FMI Biblical Studies and Seminary.

Transcripts

FMI Biblical Studies and Seminary will provide transcripts to students and other institutions on request for a minimal fee, providing all other financial obligations have been met. Contact the Registrar for the fee amount.

Student Complaints Statement:

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at [Student Complaints Site](#)

For more information contact:

*North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550*

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: [NCDOJ site](#). North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

*Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001*

Grading System

FMI Biblical Studies and Seminary employs letter grades based on a four-point grading system, scaled as follows:

Letter	Points	Grade Points
A	93.00-100.00	4.00
A-	90.00-92.99	3.75
B+	87.00-89.99	3.50
B	83.00-86.99	3.00
B-	80.00-82.99	2.75
C+	77.00-79.99	2.50
C	73.00-76.99	2.00
C-	70.00-72.99	1.75
D+	67.00-69.99	1.50
D	63.00-66.99	1.00
D-	60.00-62.99	0.05
F	0.00-59.99	0.00

The Registrar reports grades in writing to the students after each quarter. All work submitted to FMI Biblical Studies and Seminary for a final grade becomes the property of the college or seminary.

Academic Integrity

FMI Biblical Studies and Seminary endeavors to create an environment of scholarly inquiry built upon Christian, and ministerial integrity. FMI Biblical Studies and Seminary's perspective on academic integrity is firmly grounded in the institution's mission statement: Our mission is to be a primary resource for the cities and communities we serve. We strive to provide guidance and the necessary elements to restore the economic, mental, and physical security of our students and faculties. We endeavor to provide quality yet economical education! We offer several degree options from Certificate programs to Doctorates.

Consequently, the administration and faculty of FMI Biblical Studies and Seminary take academic integrity seriously. Students in violation of FMI Biblical Studies and Seminary's Academic Integrity Policy are engaged in a wide range of activities including, but not limited to: plagiarism, dishonest testing, using proxies for test, purchasing papers, etc.

I. Categories of Academic Dishonesty with Definitions

Academic dishonesty is the failure to maintain academic integrity. FMI Biblical Studies and Seminary expects all members of the institution—students, faculty, and staff—to share the responsibility and authority to report known acts of academic dishonesty. Academic dishonesty includes, but is not limited to:

A. Plagiarism - the intentional or unintentional presentation of another person's words or ideas as one's own. Plagiarism includes, but is not limited to: copying verbatim all or part of another's written work; using phrases, charts, figures, illustrations, mathematical or scientific solutions without citing the source; paraphrasing ideas, conclusions, or research without citing the source in the text and in reference lists. Plagiarism is considered fraud and has potentially harsh consequences.

a. Categories of Plagiarism:

Accidental or Unintentional

A student may not know that he or she is plagiarizing. However, it is the student's responsibility to ensure that he or she understands the difference between quoting and paraphrasing, as well as the proper way to cite and delineate quoted material.

a. Prevention:

Students can avoid unintentional plagiarism by carefully following accepted scholarly practices. Notes taken for papers and research projects should accurately record the sources of the material. The notes should indicate whether the source is quoted, paraphrased, or summarized.

Students must both delineate (i.e., separate and identify) the copied text from their writing and give credit to (i.e., cite) the source of the copied text in accordance with accepted citation practices.

Blatant

Here, students are well aware that they are plagiarizing. This act includes, but is not limited to: turning in borrowed or purchased research papers as one's own.

Self

Turning in the same term paper (or substantially the same paper) for two courses without getting permission from one's instructor is plagiarism. Unless authorized by their instructors, students are expected to do their own original work on each assignment in each class. A student who recycles his or her course work from one class to another may face an allegation of academic dishonesty.

B. Cheating – the use or attempt to use unauthorized materials, information, or study aids in any academic exercise. This category also includes: obtaining or giving aid on an examination, presenting another's work as one's own or doing work for another student, having unauthorized prior knowledge of an examination, and using a proxy during an examination.

C. Fabrication - the falsification or invention of any information or citation in an academic exercise. Students are subject to the responsibility of academic integrity, which demands honesty and giving credit to the proper sources. Students who violate these guidelines will be counseled, reprimanded, and punished with a view towards restoration.

Grade Forgiveness Policy

FMI Biblical Studies and Seminary allows a student to retake a failed course in order to improve the grade for that course only if he/she has earned a “D” or “F” at the undergraduate level or a “C,” “D,” or “F” at the graduate level. An undergraduate course with a grade of “C” or better, or a graduate course with a grade of “B” or better will not be granted grade forgiveness.

A student may retake an existing course only once. The original grade remains on the transcript, but only the grade earned in the last attempt is used for calculating the grade point average (GPA), providing that the grade is not an “I” or “W.” Permission for a second attempt will be considered only through an academic appeals process based on extenuating circumstances. The appeal request for a second attempt must be submitted in writing and accompanied by supporting documentation to the student’s advisor. The student should check with the Office of Financial Aid about the possible financial consequences of repeating a course prior to withdrawing from the course.

FMI Biblical Studies and Seminary does not allow courses to be repeated for the purpose of changing a student's grade point average after an associate degree has been awarded; therefore, the Grade Forgiveness Policy pertains only up to the time of the degree conferral. If a student failed a course and a degree has been conferred, the Grade Forgiveness policy no longer applies.

A student who plans to transfer to another institution must check with that institution regarding the acceptance of “forgiven” courses in the calculation of the student’s GPA.

Graduation

Upon completion of all requirements, distance learners may participate in the annual commencement ceremony.

All students are eligible to attend graduation ceremonies and receive earned degrees. The following must be met to fulfill graduation requirements:

1. Successful program completion (2.0 or higher).
2. A passing average on all written assignments, examinations, and research.
3. Completion of Christian service criteria.
4. Payment of all fees.
5. If all requirements are not met, a degree will not be issued to the student. There are no exceptions.

Students may also be eligible to graduate “with honors.” A GPA of 3.75 or higher constitutes “with honors.”

NOTE: Grade Point Average Requirements

Students graduating from FMI Biblical Studies and Seminary must meet the following GPA requirements in order to receive their diploma(s):

1. Undergraduate students: minimum 2.0 GPA
2. Graduate students: minimum 3.0 GPA



Tuition and Fees

Applicants (Certifications, Undergraduate, and Graduate)

1. Submit the Non-refundable Application Fee of \$75.00 and Non-Refundable Registration Fee of \$75.00 (\$150.00 Total)

Graduation Fee

Associate Degree \$200.00
Baccalaureate Degree \$200.00
Graduate Degree \$285.00

Transfer Credits

These are based on the following:

Less than 30 credits \$ 50.00
30 to 60 credits \$100.00
61 to 90 credits \$150.00
More than 90 credits \$200.00

Assessed Credits

Review Life Learning Portfolio Fee
\$100.00
Assessing Life Learning Credit Fee
\$100.00

Undergraduate Tuition:

\$4,500.00

Graduate Tuition:

\$5,000.00
\$5,500.00 (Master of Christian Counseling Degree and Master of Pastoral Counseling Degree)
\$5,700.00 (Master of Divinity Degree)
\$6,000.00 (Doctorate of Ministry Degree)

Online Fees:

\$150.00 per course

NOTE: The tuition fees do not include the textbook(s), workbook(s), or reference reading materials. Upon request, additional book fees will be charged to the student's account, based on the particular course criteria. In addition, tuition and fee costs can change at any time without notice from the institution.

Thesis and Dissertation Fees

To cover administrative and review expenses:

Thesis US-\$150.00 fee.
Dissertation US-\$250.00 fee.
Thesis/Dissertation Binding Fees: \$60.00